

NEWS FROM THE 3K CLASSROOM



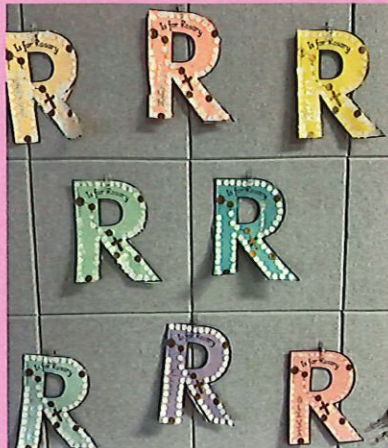
March 2026

LOOK WHAT WE LEARNED



P is for
Prayer and
the color
Purple,
meaning
"I'm Sorry"

Q is for
Queen
Esther



R is for
The Holy
Rosary

WE HAD AN EASTER EGG HUNT



LOOK WHAT WE DID!



Story Time
There was an
old lady that
swallowed a
clover

Classroom Newsletter

MAR. 2026

4K AND KINDERGARTEN
MRS. FARBER

What We Learned

4K:

In March, 4K students enjoyed curated learning centers that focused on skills that use all of the letters of the alphabet. This included encoding and decoding short words, finding beginning sounds of CVC words, matching each uppercase letter to its lowercase letter partner, as well as matching letters with a picture to its associated sound. Our learning centers also included math skills, such as filling out 10 frames the correct way, making and continuing patterns, writing numbers 0-10, and matching quantities to their corresponding numbers. 4K is a big year for students to learn fine motor skills as well. We started our "Fine Motor Journals" this month, and we have been having a lot of fun with them! March was also filled with fun projects, playing outside, St. Patrick's Day, and learning about Easter and the awesome love Jesus has for us. I continue to be amazed at how much learning and growing these little minds do each and every day!

Kindergarten:

March brought lots of learning in Kindergarten, as well! In ELA, 5K students have been enjoying working with the Superkids Club! Kindergarteners have also moved on from blends in words to digraphs. Digraphs are two consonants put together to create one sound (sh/ch/th/etc.) Digraphs are a tricky concept, but I have so much faith in these 5K kiddos! They are doing great. Kindergarteners will also continue working on encoding and decoding skills in ELA for the remainder of the school year! In math, we worked on composing and decomposing 10s, and are now starting unit 6: understanding collections up to 20. Kindergarteners continue to work on their sight words - If you have been sending your sight word packets back THANK YOU! We have been "testing" every Monday! Each time they move up to a higher sight word list, they get a prize! It is a fun moment for everyone. The support these kids give each other for reaching goals is inspiring! I know that starts at home - keep up the great work, parents!

Reminders

Thank you to those families that have continued to bring snacks throughout the school year!

As a reminder - all students participate and eat snack each day. It would be most appreciated if all families could bring 23 pre-packaged snacks at the beginning of each month (for each student to supply snack for 2 days per month; I will purchase snacks for the remaining days each month). Thank you in advance for helping keep our snack supply (and these kiddos' learning brains!) full!

Upcoming Events

- Walk for Virtues 4/29
- Swimming Days 4/8-4/9, 4/15-4/16
- STAR Testing week of 4/20-4/24

Contact Info

Email: sfarber@stjohnedgar.org

I am also always available via Class Dojo! Please don't hesitate to reach out with any questions, comments or concerns!

MARCH 2026

Grades 1/2 Newsletter

Exploring Careers

This past month we have been using a new app called Xello. Xello is an award-winning K12 online program that helps students prepare for college, career, and future success. Students build self-knowledge, explore options, create plans, and build the skills and knowledge necessary to thrive. In grades one and two, we visit Career Town where we are encouraged to explore the 6 locations on the Career Town map. While investigating each location, we also:

- Learn about career paths and the variety of occupation options available to workers
- Complete reflection activities

Check out the photos on the next few pages to see us with a blurb about our favorite part of Career Town. Thank you to the Stencil Family for bringing in the chicks featured in the photos with us!

OUR MISSION

The mission of Saint John the Baptist Catholic School is to educate God's children and promote Catholic values through academic excellence and service to others.

I like the Hospital
because I like helping
people.



The Hospital
teaches me how
I can help
people.



It is cool to be in a
crane and build a
house on the
Construction
site.



I like the
Construction
site because
it gives e
ideas of
things to
make.



I like drawing and painting in the Art gallery.



In the Pet Grooming shop I can help animals.



I like cleaning in the Park.



I like feeding the animals on the Farm.



I like the matching game on the Farm.



I like the
matching game
on the Farm.



In the Hospital
I can help
people.

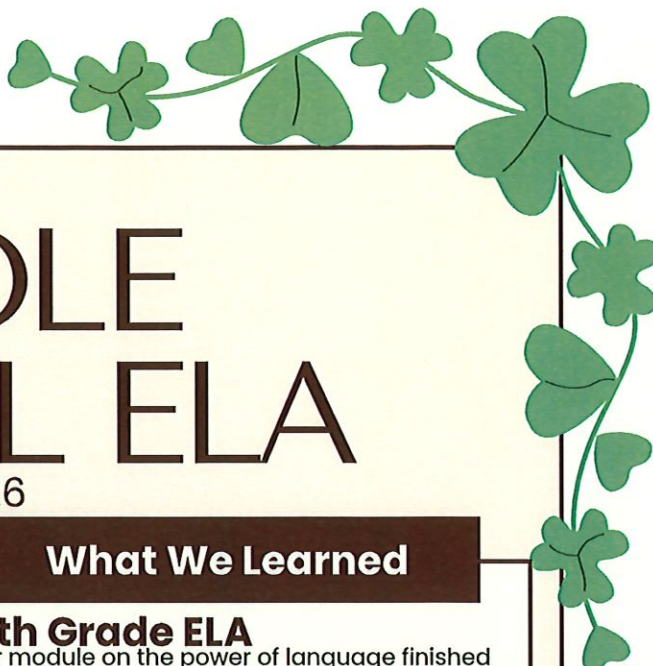


I like the Art Gallery
because I get to paint
pictures.



In the Hospital I like
helping people get
back to good health.





MIDDLE SCHOOL ELA

March 2026

What We Learned

3rd Grade ELA

We ended our 3rd Quarter by taking what we had learned about the immigration experience through our readings and using it to write our own scenes and stories about characters during their immigration experiences.

4th Grade ELA

We enjoyed finishing our exploration of the different causes and perspectives of the American Revolution by reading *Woods Runner*, another novel by Gary Paulsen. We then used all of what we had learned about to write about whether we thought the patriots were justified in fighting the Revolutionary War.

5th Grade ELA

After examining the effects of the Civil War on boy soldiers during the first part of the module, we finished our exploration of the Civil War by examining its effects on women, girls, and free people of color. We also put together what we had learned and examined the effects of the Civil War on families, communities, and the country.

6th Grade ELA

After reading a historical fiction novel about the founding and decline of Jamestown during the first part of the module, we read informative texts about archeological explorations of historical Jamestown and what that research has revealed. We also practiced our own research skills by digging deeper into a question we were left with at the end of the novel.

What We Learned

7th Grade ELA

Our module on the power of language finished by exploring the power of language in *Animal Farm*, especially its power to control and manipulate. We then used all of our experiences with the power of language (poems, speeches, ads, *Animal Farm*) to decide if language is most powerful when it is used to control or inspire.

8th Grade ELA

We finished our module on love by comparing love triangles in other stories with the love triangle (or love square as the students called it) in *A Midsummer Night's Dream*. We also examined how fate, agency, and social norms affect love and relationships.

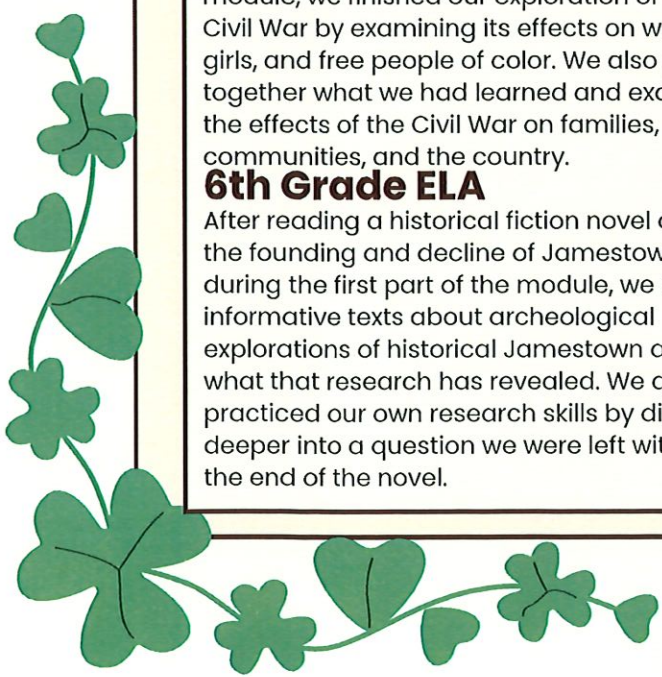
Note from Ms. Rave

Happy Easter! All students finished their 3rd Quarter AR goals! Please encourage them to keep reading every night, so there are no rushes at the end of the year. This quarter, we will also be practicing our cursive skills, and students will need to do about 2 pages each day to stay on track.

Contact Info

Please reach out if you have any questions :)

mrave@stjohnedgar.org



MATH



Grade Four is nearing the end of Unit 6. Multiplying and Dividing Multi-digit Numbers. What might your favorite approach be? There are several options. You might prefer partial products/quotients, using diagrams, or using the standard algorithm. Even base 10 blocks could be your favorite strategy. No matter the strategy, check the reasonableness of your answer when done.



The number above really means
 $10 \times 10 \times 10 = 1,000$.
(exponent of 3 = 3 zeros)

Grade Six completed Unit 6 on expressions and equations with variables. We have been introduced to keeping equations balanced and the distributive property. We used diagrams to help us write equivalent expressions with variables that could be independent or dependent. Work with exponents finished off the unit.

As Grade Three is working through Unit 6, we are covering the topics of Measuring Length, Time, Liquid Volume, and Weight. With collections of data, we then were able to organize them visually on line plots. Our current challenge involves finding elapsed time.

Grade Five is mid-way through Unit 6 that covers "More Decimal and Fraction Operations." We are solving problems with decimals, measurement conversions, and powers of ten. After multiplying and dividing to do metric conversions, we moved on to adding and subtracting fractions taking note when common denominators are needed.

MS Math League

Jacob Hafferman, Logan Jacobs, Drew Murkowski, Lucas Schreier, Claire Braunel, Isla Rudolph, AliMae Martin, and Gabe Voigt have been invited to participate in the Middle School Math League competition that will be May 1. Keep them in prayer as they prepare over the next few weeks.

MATH



Grade Seven is checking out some geometry with Unit 7. We have been determining angle measurements by understanding what vertical, complementary, and supplementary angles are. Coming up, we will be building polygons, drawing triangles, and investigating whether calculating the surface area or the volume of a prism is what's needed.

Laws of Exponents

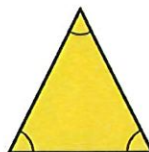
www.cazoommaths.com/us

Rule	Example
$a^m \times a^n = a^{m+n}$	$2^5 \times 2^3 = 2^8$
$a^m \div a^n = a^{m-n}$	$5^7 \div 5^3 = 5^4$
$(a^m)^n = a^{m \times n}$	$(10^3)^7 = 10^{21}$
$a^1 = a$	$17^1 = 17$
$a^0 = 1$	$34^0 = 1$
$\left(\frac{a}{b}\right)^m = \frac{a^m}{b^m}$	$\left(\frac{5}{6}\right)^2 = \frac{25}{36}$
$a^{-m} = \frac{1}{a^m}$	$9^{-2} = \frac{1}{81}$
$a^{\frac{x}{y}} = \sqrt[y]{a^x}$	$49^{\frac{1}{2}} = \sqrt[2]{49} = 7$

Sum of interior angles in a polygon

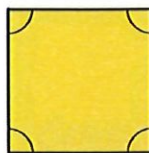
$$180^\circ(n-2)$$

$n = 3$



$$180^\circ(3-2) = 180^\circ$$

$n = 4$



$$180^\circ(4-2) = 360^\circ$$

$n = 5$



$$180^\circ(5-2) = 540^\circ$$

Eighth Grade has just started Unit 7 with Exponents and Scientific Notation. We have been learning the reasoning behind the laws of exponents that have to do with multiplying, dividing, negatives, powers of powers, and terms with different bases. We are building on what was introduced in previous years.



For a little March Madness, some middle school small groups created their own basketball routine to the beat of their selected songs. We also filled out brackets for Sousa's March Mania. Gabe and Jacob were successful selecting the 2026 Sousa's March Mania Champion, "Midway March" <https://tinyurl.com/bdzxxv9f>

Additionally, we have the results of the Music K8 cover contest. Congratulations to 5 of our students featured on the next page!

To view their entries and all the other awards, go to <https://www.musick8.com/contest/WinnersList26.php>.





Music K-8 Awards



Drum roll, please.....We have the results of the Music K-8 cover contest! Congratulations to 5 of our students:
Samuel Mills (Most Humorous Honorable Mention)

Drew Murkowski (Most Humorous Finalist)

AliMae Martin (Honorable Mention)

Claire Braunel (Finalist)

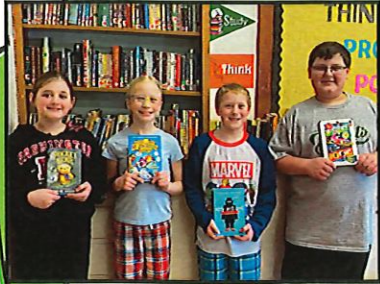
Isla Rudolph (Third Runner Up)!!





MS. WOZNY'S NEWSLETTER

March 2026



What We Learned

Science

We completed the unit on chemical reactions in science 7/8. The class solved the case of a stolen diamond based on the evidence left at the crime scene! Now, they are learning about population changes of moon jellies. The 5/6 class continues to learn about rainforest restoration and 3rd/4th grade science is collecting and analyzing weather data.

Social Studies

The students in 7th/8th grade are currently learning about past European history and will compare it with modern times. 5th and 6th graders are starting the unit on Islam and south Asia. The 3rd and 4th graders continue to learn more about the northeast region of the United States.

What We Learned

Religion

The students in 3rd and 4th grade recently washed each other's feet. As they learned about the Last Supper, they got a better idea of the mission God gave us – to serve others!

Past Events



Missoula Workshop

Groundwater Model Presentation

Upcoming Events

- NERR Forensics Meet – April 10
- Middle School Dance – April 24
- Walk for Virtues – April 29

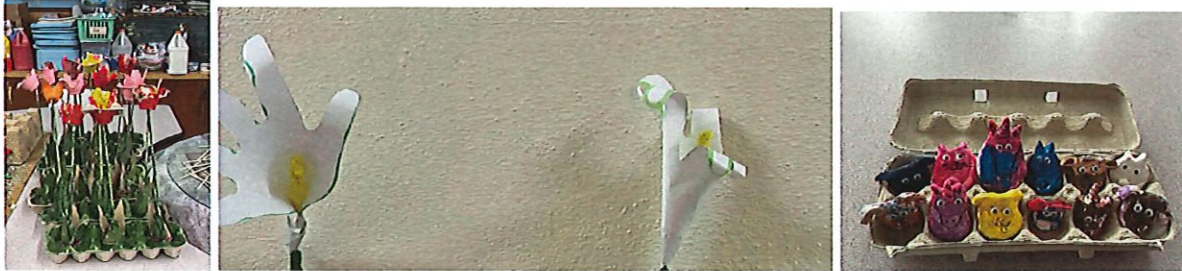


Hello from Art,

Blessings to you in the name of our risen Lord and Savior Jesus Christ!

Some of our art projects this last March were connected with celebrating lent, preparing for Easter and spreading the good news "Around the World".

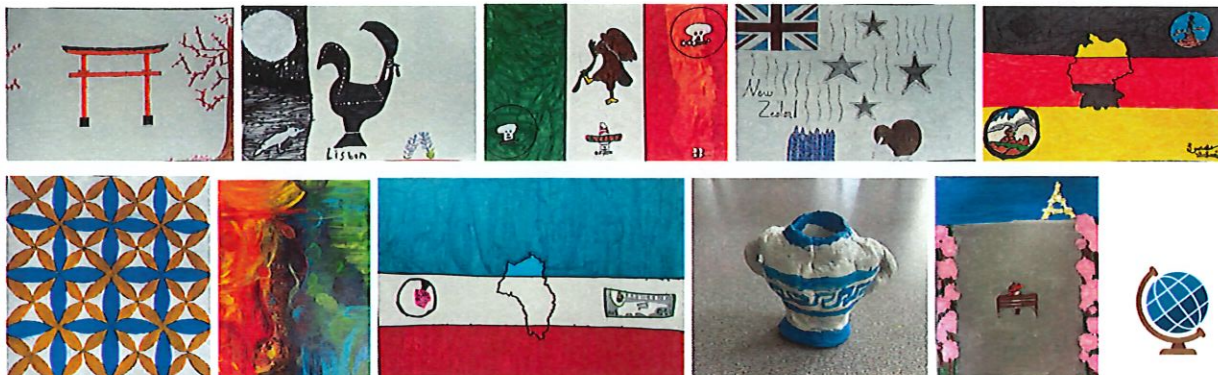
Our youngest artists made ash Wednesday lenten portraits, hand lilies, egg carton tulips as well as some really cute air dry clay magnets as gifts.



Meanwhile, 2-3 graders enjoyed making some real clay projects and learned about glazing those and did some soap carving. 4-5 grade students had a choice between soap carving or helping prepare some decorations with an "Around the World" theme to tie in with the Middle School dance. Sam and Jacob did the carving, Ruthie made an Eiffel Tower and London Bridge while Evie fashioned a Japanese style pagoda.



With this "Around the World" Theme in mind, 6-8 graders chose a country for inspiration and reported back to the class information about certain artists and artwork from the country along with showing what project they chose to make based off of the flag or some of the artwork they saw. Here is a selection of some of those projects: Ausgezeichnet, nicht wahr? Mrs. Wierzba



St. John's School

P.E. Newsletter



Monthly Update :

K-4: Students played GaGa Ball, Bobsleds, Pickleball, Badminton, plus various tag games.

5-8: Students learned how to play Badminton, Pickleball, plus played class favorite "Nitro Ball". It's been a fun school year so far.

Mr. Hollenbeck

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