

NEWS FROM THE 3K CLASSROOM



February 2026

LOOK WHAT WE LEARNED

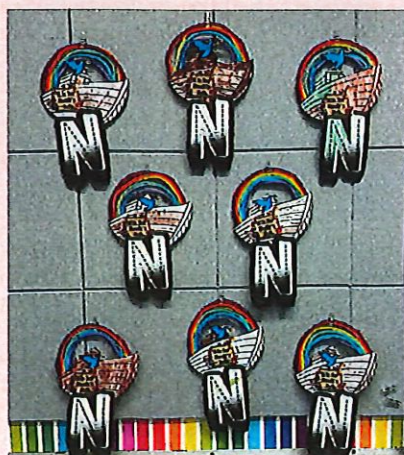


L is for
Lion,
Daniel
and the
Lions

M is
for
Moses



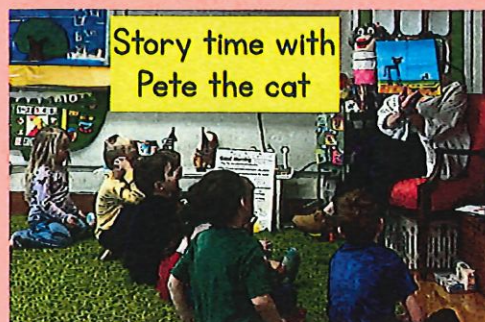
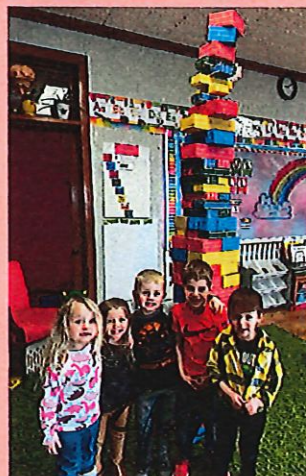
N is
for
Noah's
Ark



HUXLEY CAME TO VISIT THE CLASS WITH THE LETTER P



LOOK WHAT WE DID!



Classroom Newsletter

FEB. 2026

4K AND KINDERGARTEN
MRS. FARBER

What We Learned

4K:

In January and February, 4K students finished the hard launch of each letter of the alphabet! As we know, our alphabet learning never truly stops, we just move on to bigger things that include all of the letters and sounds! Students have been focusing on the beginning sounds of words and decoding simple CVC words - we are on our way to becoming readers! 4K math has been focusing on matching quantities to their correct numbers 0-10, and introducing the concept of 0. 4K students have also been enjoying many different learning centers throughout the day to incorporate important preschool skills such as social/emotional learning, fine motor skills, phonics skills, and sorting concepts.

Kindergarten:

January and February brought lots of learning in Kindergarten, as well! In ELA, 5K students met the rest of the Superkids! They finished the first semester units in the "Meet the Superkids" curriculum and have moved onto second semester's "Superkid's Club". Kindergarteners have also been focusing on blends. Blends are two consonants that each have their own sound, but blend together quickly at the beginning or end of a word. Kindergarteners will also continue working on encoding and decoding skills in ELA for the remainder of the school year! In math, we continue to use story problems to come up with math sentences, but have been focusing on number partners and the concept of "more than one way". 5K students have also been enjoying learning centers curated to meet their Kindergarten standards. They have especially been enjoying creating and writing Silly Sentences!

Reminders

Thank you to those families that have continued to bring snacks throughout the school year!

As a reminder - all students participate and eat snack each day. It would be most appreciated if all families could bring 23 pre-packaged snacks at the beginning of each month (for each student to supply snack for 2 days per month. I will purchase snacks for the remaining days each month). Thank you in advance for helping keep our snack supply (and these kiddos' learning brains!) full!

Upcoming Events

- NO SCHOOL
 - 3/9
 - 3/27 (half day)
 - 3/30-4/6
 - 5/25

Contact Info

Email: sfarber@stjohnedgar.org

I am also always available via Class Dojo! Please don't hesitate to reach out with any questions, comments or concerns!

CLASSROOM NEWSLETTER

February 2026 | Grades 1 and 2

Sky Scientists

With the start of the third quarter, we switch our focus from Social Studies to Science. We became Sky Scientists to help a young boy named Sai understand why the sky looks different to him than to his grandma when they talk on the phone.

We started out sharing our personal experiences looking at the sky. Then we set out to observe the sky at the same time for several days. Our observations confirmed our prediction that some things like clouds and the presence of birds in the sky change from day to day, but some things like the sun don't change that much from day to day. Watch for new observations and discoveries in the coming month!



The mission of Saint John the Baptist Catholic School is to educate God's children and promote Catholic values through academic excellence and service to others.

February 2026 | Grades 1 and 2

BOOK BLAST!!

Our Book Blast was a huge success. Everyone in the school received TEN books! We had a blast opening our packages and couldn't wait to start exploring the new worlds in those books! Check out the photos of us with the book we can't wait to read first. Also, head on over to our Facebook page for more photos of the school wide fun.







MS. WOZNY'S NEWSLETTER

February 2026



What We Learned

Science

The 7th and 8th graders have started the unit on chemical reactions. They have been learning about atoms, molecules, reactants, and products. The 5th and 6th graders are now investigating ecosystems. They recently set up terrariums! The 3rd and 4th graders are completing their unit on biomimicry. You can see how they tested their 'RoboGrazer' necks in the pictures.

Social Studies

The 7th and 8th grade class have been learning about the histories of and the challenges facing South American countries. The 5th/6th grade students continue to learn about Ancient China and the 3rd/4th graders are studying U.S. and global economies.

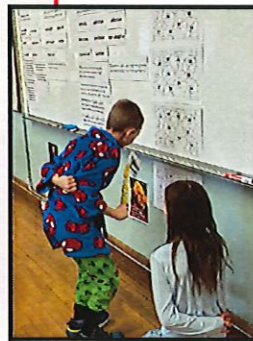


Quiz Bowl 2026

What famous Wisconsin architect designed the houses such as Taliesin and Falling Water? If you know the answer is Frank Lloyd Wright, you would do well in the Quiz Bowl! Because of diligent studying and practice, the Quiz Bowl team achieved **1st place!**



RoboGrazer Testing



Upcoming Events

- No School: March 9
- Rosary: March 11, 10:10 AM
- ½ Day: March 27
- Easter Break: March 28-April 6

Congratulations
St. John's Quiz Bowl team!



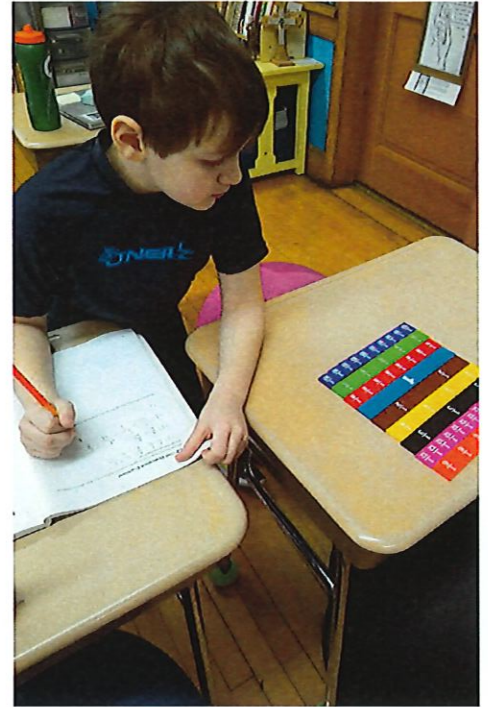
1st Place Winners!



3 thru 6 MATH



While continuing to practice our math facts whether adding, subtracting, multiplying, or dividing numbers of increasing size, Grade Three has been exploring fractions. Diagrams and number lines have been helping us to compare and to find equivalent fractions.



With Grade Four, we completed the unit on multiplicative comparison and measurement. We worked on improving our understanding of how kilometers, meters, centimeters, liters, milliliters, kilograms, grams, pounds, and ounces are all related.

Grade Five is nearing the end of Unit 5 on place value patterns and decimal operations. We used our knowledge of place values to round, compare, order, add, subtract, multiply, and divide decimals.



Unit 5 for Grade Six revisited and extended practice with decimals using all four math operations. Base ten diagrams, vertical alignment, powers of 10, rewriting decimals as fractions, rectangular area models, partial products, and partial quotients were some of the ways we could approach the problems.



MATH 7 & 8



Grade Seven is in the midst of Unit 6 involving equations and inequalities. Representing situations that involved something unknown with tape diagrams helped to set up equations that had a variable. Then when solving those equations we could also have the goal of keeping the hanger balanced. Recently, we were introduced to inequalities and how they fit real-world problems.

It was a pleasure to help our team of 8 students prepare for the Quiz Bowl event! All our practice paid off as on February 25 they placed **FIRST** at the competition that was held at St. Mary's Marathon. Congratulations to--

Gabe--Captain

Claire

Isla

AliMae

Logan

Drew

Lucas

Jacob



Grade Eight has nearly completed our next two units. Unit 5 covered linear functions and the volumes of cylinders, cones, and spheres. Unit 6 has us looking at data. Scatter plots, associations (positive or negative), clusters, outliers, two-way tables, segmented bar graphs are some of the new terms we have been using as we are investigating categorical data.

On the next page from left to right/top to bottom, you'll find our top picks from each grade for the annual Music K8 Cover contest.

- K--Michael Doll
- 1--Lane Kunze
- 2--Raelynn Doll
- 3--Adie Kunze
- 4--Drew Severson
- 5--Ruthie Braunel
- 6--Jacob Hafferman
- 7--Drew Murkowski
- 8--Isla Rudolph



Good luck to everyone!





Here are our top picks for each class, Kindergarten thru Grade 8. We'll update you in a future newsletter on whether any are selected by the magazine.

MUSIC K-8



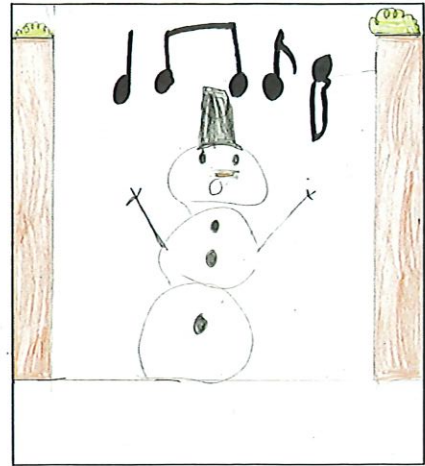
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MUSIC K-8



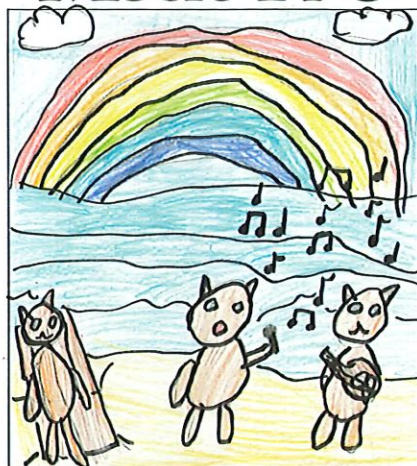
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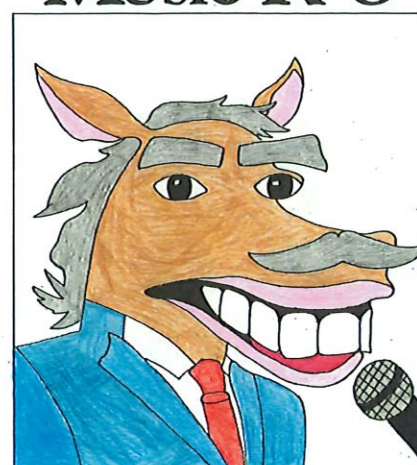
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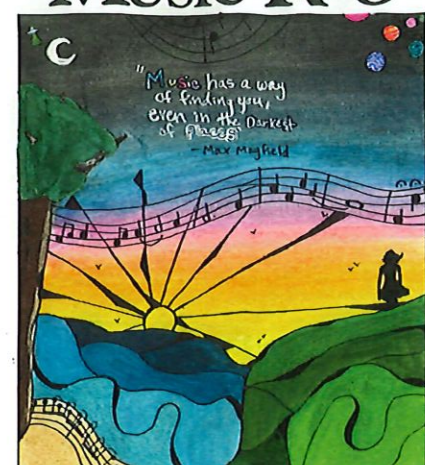
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MUSIC K-8



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MUSIC K-8



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Our middle school students have been crafting videos for "Times Tables the Fun Way" songs with stick puppets or choreography! The students in grades 1-4 have appreciated the chance to view them. 🎵



MIDDLE SCHOOL ELA

February 2026

What We Learned

3rd Grade ELA

Our new module explores the immigration experience. We are also learning a lot about historical events, geography, and culture. We read two books by Allen Say - *Grandfather's Journey* and *Tea with Milk*. We are now editing our essays that compare and contrast the immigration experiences of the main character from each book.

4th Grade ELA

Our new module explores the causes and effects of different perspectives by investigating the perspectives during the American Revolution. Two of our books have even been about the roles kids might have helped. We have read about events through the Boston Tea Party from multiple sources and are eager to keep reading about what happens next!

5th Grade ELA

Our new module explores the effects of the Civil War. First, we read an informational text about boy soldiers in the Civil War that contained many primary sources. The students used evidence to make a claim about the effect of the war on boy soldiers. We have now started a novel and are focusing on the effects on girls and women.

6th Grade ELA

Our new module explores the factors that led to the decline of Jamestown. In this exploration, we have examined people's reasons for decisions, as well as their impact and influence on people and events around them. We have also started to explore what makes information and sources credible and reliable in preparation for the ongoing research project we are starting.

What We Learned

7th Grade ELA

Our new module explores the power of words. We started by focusing on the power of words to inspire by reading/listening to famous poems and speeches. Some of our favorites were the poem "B (If I Should Have a Daughter)" by Sarah Kay and Martin Luther King's "I Have a Dream" speech. Now we are focusing on the power of words to persuade using ads and *Animal Farm*.

8th Grade ELA

Our new module explores the concept of love. We have had a lot of fun getting in character to read *A Midsummer Night's Dream*! We are learning a lot of new vocabulary as we interpret Shakespeare's language to understand all of the drama he packed into the play.

Note from Ms. Rave

It has been wonderful getting to know all of the students during my first couple of months here! Congratulations again to the Quiz Bowl Team for taking first and for our spellers who did so well at the Spelling Bees. I am excited to see the wonderful performances the students will put on in Forensics in early April. Finally, I am very proud that all 3-8 students reached their AR goals for 2nd Quarter! Keep reading and keep up the good work!

Contact Info

Please reach out if you have any questions :)

mrave@stjohnedgar.org

RELIGION NEWSLETTER

7/8

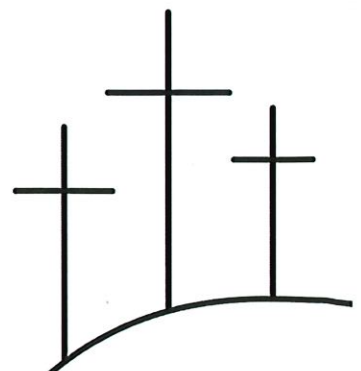
Last week, students led an all-school prayer service where they researched and presented information on some Lenten Symbols that are used in the Catholic church. In class, Father Alan is reviewing Sacraments with them and this week they learned more about baptism.

5/6

Students led the Stations of the Cross in church this week. In class, we are discussing the hierarchy of the church and the role each of us plays in that hierarchy.

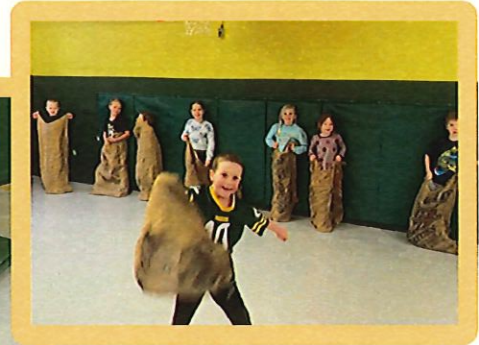
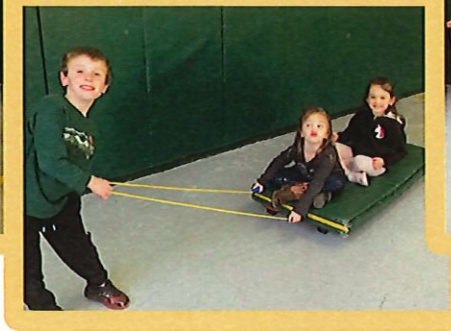
3/4

Students have been reviewing their knowledge about reconciliation and have begun Lenten reflections. Next week they will lead an all-school Rosary.



St. John's School

P.E. Newsletter



Monthly Update :

K-2: Students did Winter Carnival Unit doing potato sack races and bobsleds: to name a few.

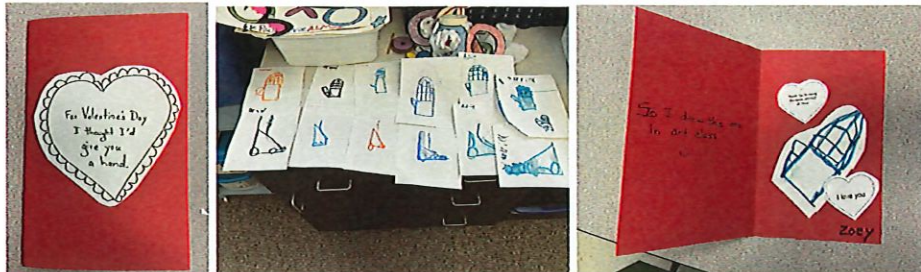
3rd- 8th Grade: Also did the Winter Carnival Unit. Pulling each other around on bobsleds, etc. Also they were introduced to a new game called "Nitro Ball".

Mr. Hollenbeck

dhollenbeck@stjohnedgar.org

Hello from Art,

By now some of you parents may have a Valentine from your K-2nd grader featuring drawings of hands and feet. On the cover it read: "I thought I'd give you a hand for Valentine's Day". The inside showed the hand drawing where it read "so I drew one in Art class". The back cover featured the foot drawing with the words "Hope you got a kick out of it". It was also a way to



Thank you parents for being the hands and feet of Christ to these little ones every day. Some MS students had the option of making Valentines too, working on their Sports/hobby Silhouettes project with a color scheme background or their "Art Around the World" projects. Claire was very happy to finally have success with an origami bow-tie.



Meanwhile, 2nd-4th grade students reviewed the proportions of the figure but were more interested in working on their TAB (Teaching for Artistic Behavior) projects where they chose their own media (with some guidance) and discovered how to problem solve construction issues as they arose. I was proud to see Drew working on a series of musical themed sculptures using various materials, Adie recalling how to create a masking tape animal all on her own, and Vienna and Raelyn collaborating on some imaginative mini structures (A building interior and an outdoor pool.). Connor chose to make a telescope while Warrick preferred to make a President's day hat and some air dry clay gifts. It's always fun to discover their interests! Mrs. W

