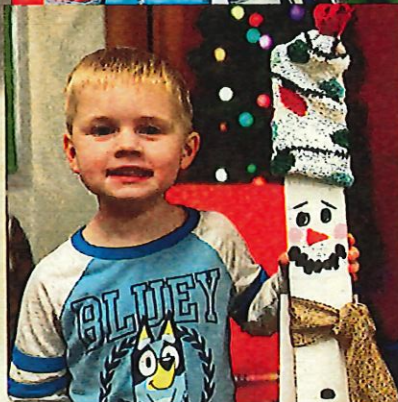
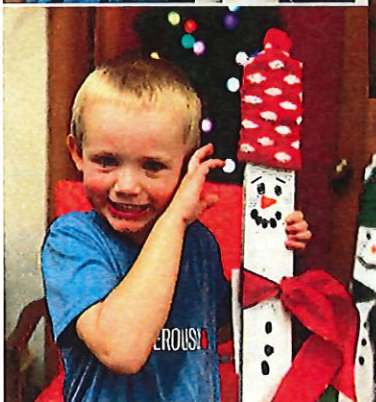
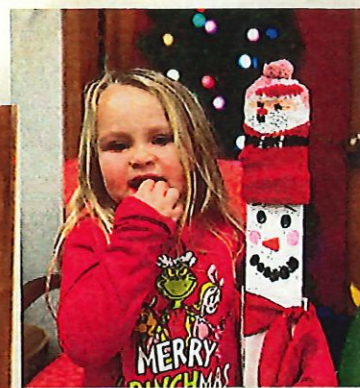
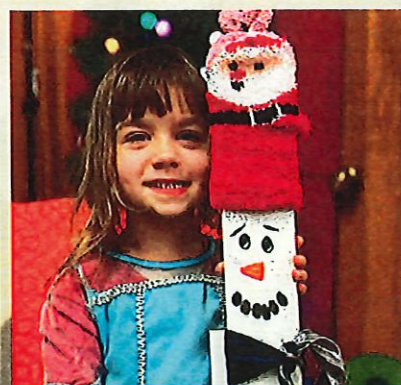
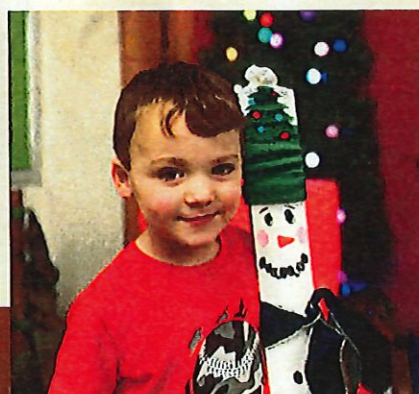


NEWS FROM THE December 2025 3K CLASSROOM



**THE KIDS HAD SO MUCH FUN MAKING
THESE SNOWMEN AS SPECIAL GIFTS FOR
THEIR PARENTS.**



Classroom Newsletter

DEC. 2025

4K AND KINDERGARTEN
MRS. FARBER

What We Learned

4K:

In December, 4K students learned many new things! Our focus letters this month were "Pp" and "Cc". Students have also been practicing the sounds that correspond with each letter. December is a fun time in the classroom - with a major focus on Christmas and the story of our Savior, Jesus Christ! Of course, there were many class projects this month, and lots of practice for the Christmas Concert that was held on Sunday, December 14th. What a wholesome month of learning here at St. John's school!

Kindergarten:

December brought lots of learning for Kindergarten, as well! In ELA, 5K students met two new Superkids - Lily and Icky! They continue to segment the sounds in basic CVC words. Kindergarteners were introduced to encoding and decoding this month, and will continue working on those skills for the remainder of the year! We are continuing to use story problems to come up with addition and subtraction math sentences. There were also many projects completed in 5K this month, as well as practice for the Christmas Concert! These kids continue to impress me with the progress they have made so far this school year!

Students in both 4K and Kindergarten continue to enjoy lessons in Science, Social Studies, Phys. Ed, art, music and religion classes, as well!

Things to work on at home:

4K - Practice writing first names with an uppercase first letter, and lowercase for the remaining letters

5K - Sight Words (Keep your eyes peeled for sight word lists coming home in folders in the coming weeks).
Writing numbers 0-9

Reminders

Please send 26 individually wrapped snacks within the first week of each month. Each student is responsible for 2 snack days per month (I will provide snacks for the remaining days).

Make sure your child has snow pants, a warm jacket, winter boots, a hat, and mittens at school! We will be going outside for recess when the temperature is anything above zero degrees. Students are allowed to keep their snow gear at school to make traveling back and forth easier. It gets pretty cold, but these kids are loving the winter weather!

Upcoming Events

- NO SCHOOL 1/23 or 1/26
- St. John's Apparel website is now up!
- Gala Benefit 1/17, purchase tickets using the QR code here:



Contact Info

Email: sfarber@stjohnedgar.org

I am always available via Class Dojo!
Please don't hesitate to reach out with any questions, comments or concerns!

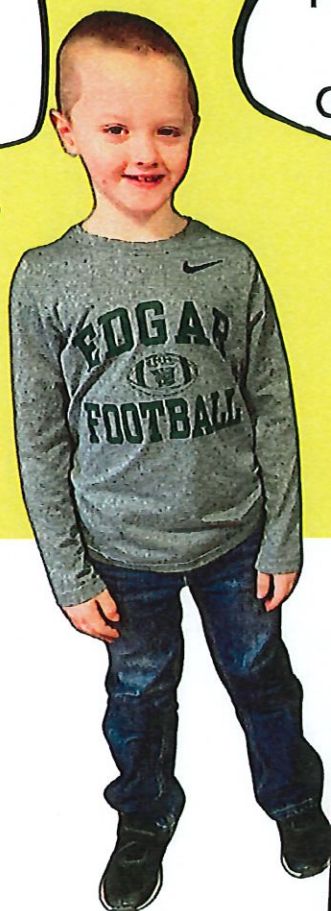
Grades One/Two

December 2025

December went by in a whirl of Christmas Program practices, leaving little time for anything besides trying to keep up with our every day classes. We did have a visitor though...Our new friend Lupita joined us on Friday, December 12th. Lupita taught us about St. Juan Diego and Our Lady of Guadalupe. She also came to give us a challenge: From December 12th, the Feast of Our Lady of Guadalupe, until the Feast of the Three Kings we were to think of Lupita and do kind things. We wrote our good deeds down on a calendar and will be writing letters to Lupita to let her know what we did. Check out the photos to find out some of those things!

I plowed
snow!

I did my best
at Xtra Math!



I helped my
dad shovel
snow!

I prayed!

I was good
during Mass!

I sang my
best at the
Christmas
Program!

I helped my
great grandma
get her mail!

I prayed!

I
prayed!

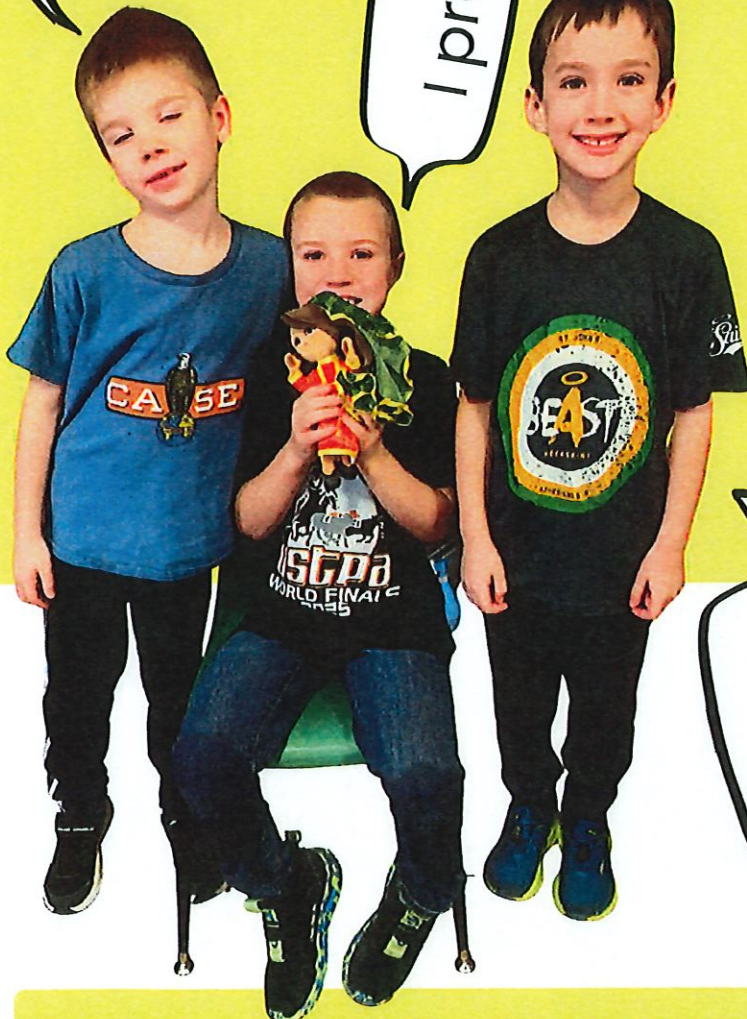
I told my mom
I love her!



TOLERANCE and LOVE and
COMPASSION are key. Let's make
the world the best it can be!

I picked
up my toys!

I prayed!



I helped
my dad
plow snow!

The mission of Saint John the Baptist Catholic School is to educate
God's children and promote Catholic values through academic
excellence and service to others.

MS. WOZNY'S NEWSLETTER

DECEMBER 2025



What We Learned

Christmas Program

Much of the month of December was spent in practice and preparation for the Christmas program held on Sunday, Dec. 14. Congratulations to the students for an amazing performance!

Science

The 7th and 8th graders completed the unit on rock transformations. They learned about the rock cycle and the effects of plate motion on rock formations.

The 5th and 6th grade class started their unit on the Earth system. Right now, they are focused on the water cycle and the process of condensation.

The 3rd and 4th graders continue their learning about inheritance. They recently investigated the effect of the environment (colored water) on celery stalks.



What We Learned

Social Studies

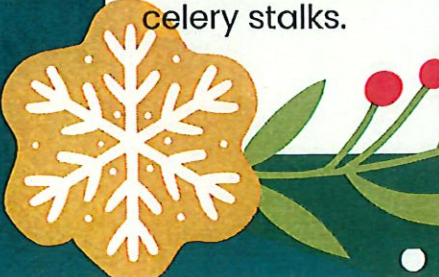
The three social studies classes covered very different material this month. The 7th and 8th graders compared and contrasted the United States and Canada, the 5th and 6th graders started learning about Ancient Egypt, and the 3rd and 4th graders began learning about the United States government.

The middle school learns about current world events by watching 'The World from A to Z.'



Upcoming Events

- NERR Spelling Bee - Jan 21
- End of 2nd Quarter: Jan. 22
- No School - Jan. 23 + 26
- Catholic Schools Week: Jan. 25 - 31



MIDDLE SCHOOL ELA NEWSLETTER

December 2025

What We Learned

3rd Grade ELA

Students learn about the courage and joy of the Apollo 11 astronauts through two accounts of the famous mission: Robert Burleigh's *One Giant Leap* and Brian Floca's *Moonshot: The Flight of Apollo 11*. Both books depict the excitement of the first mission to send humans to the moon, as well as the stark beauty of outer space and the lunar landscape.

4th Grade ELA

The story of this module, titled "Extreme Settings," is about human responses to challenges of nature. Students learn that challenges can be both big and small and can come from within a person or from the outside environment. Our responses to challenges shape the type of people we become. Students build knowledge about aspects of environment, including land features, living creatures, plants, and climate.

5th Grade ELA

This module explores how authors use wordplay to engage audiences, create humor and meaning, and express themes. This study centers on Norton Juster's classic modern fantasy novel, *The Phantom Tollbooth*, which pulses with clever puns and vibrant wordplay. They must grasp the idea that language can convey meaning in both a literal and a figurative sense.

6th Grade ELA

Students examine the purpose and phases of this timeless hero's journey. As well as the various Varchetypes that support or impede the hero's progress and move the plot forward: characters such as the mentor, ally, and shadow. They consider how the order of these stages—and their deletion or replacement in a particular myth—does not change the essence of the monomyth.

What We Learned

7th Grade ELA

Students explore this WWII conflict by immersing themselves in the lives of those who lived through it. In *Farewell to Manzanar*, young Jeannie struggles to understand and come to terms with the effects of her family's wartime internment. From these unforgettable stories, students gain insight into the World War II era.

8th Grade ELA

Throughout the module, students read and closely examine great art and literature that respond to the war, including the poems "In Flanders Fields," and "Dulce et Decorum Est," two iconic pieces of literature about World War I.

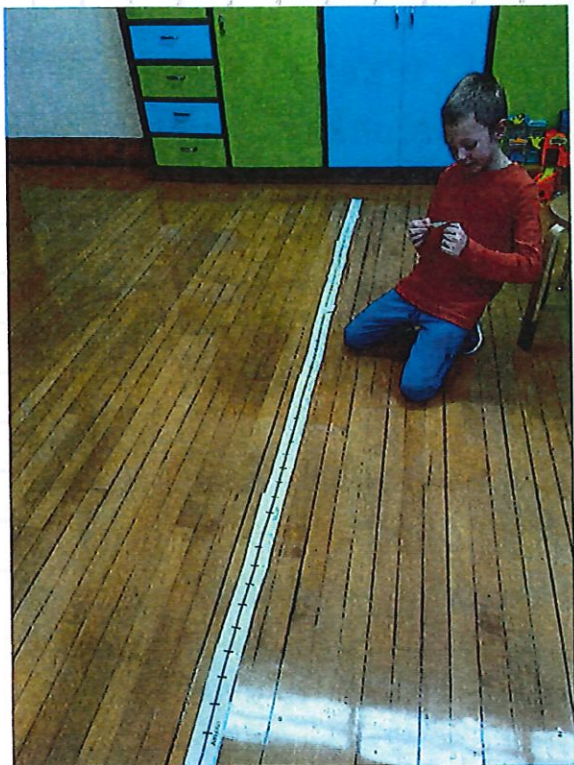
Note from Mrs. H

Students will be expected to have homework each night from their ELA Lessons. Please check with them to make sure they have completed their work. They will continue to read a novel of their choice for AR for 20 minutes each night at home. In addition, they will have spelling practice.

Contact Info

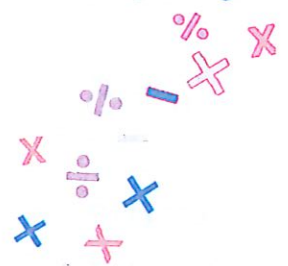
Please reach out if you have any questions :)

jhalvorsen@stjohnedgar.org
amichlig@stjohnedgar.org



Grade Three rounded numbers to the nearest multiple of 10 and 100. We could recognize that a multiple of 10 (or 100) is called out when counting by 10 (or 100). Rounding is a way to estimate for a quick check whether or not answers make sense. Practice multiplication facts daily. We can look forward to multiplication football BINGO.

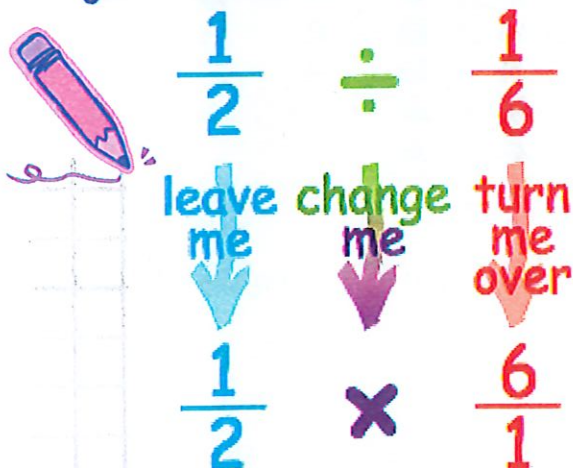
3 thru 6
MATH



Nearing the end of Unit 4 "From Hundredths to Hundred-thousands," our Grade 4 lessons led us to reason about the size of multi-digit numbers as we located them on a section of a very large number line. The value of the digits needed to be considered as we compared, rounded, and ordered numbers through 1,000,000. Up next, reasoning about place-value will be part of subtracting those large numbers.

With Unit 4 "Wrapping Up Multiplication & Division with Multi-Digit Numbers," Grade 5 has been using estimation, diagrams, partial products/quotients, and standard algorithms. Which method would you like to use to find out how much of a 10.119ft world record noodle each person would get when dividing it among 400 people?

Grade Six soon will be completing Unit 4 on "Dividing Fractions." We have had division situations that involved a certain number of groups while others involved groups of a certain size. We also considered how the relative sizes of the numerator or the denominator could affect the size of their quotient. Having an understanding of fact families and reciprocals was key to solving fraction division problems.



MATH 7 & 8



Unit 5 for Grade Seven will cover "Rational Number Arithmetic." We are starting out with using signed numbers to understand situations involving temperature, elevation, opposites, debts, and absolute value. After practice computing sums and differences of signed numbers that might involve spelunkers, we will find products and quotients, too.

How about a multiplication challenge?

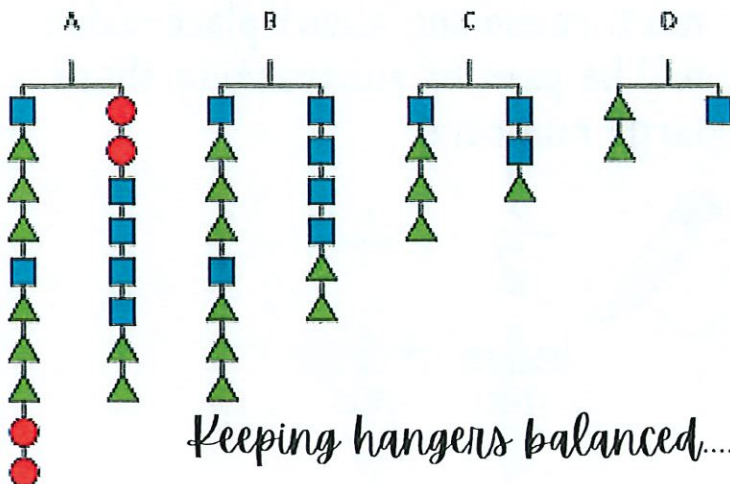
Completing it in 28 seconds, as done in 1980 by the world's fastest multiplier, Shakuntala Devi of India, would not be required. Fully showing all the steps, however, would be required. Here's the multiplication problem:

$$\begin{array}{r} 7,686,369,774,870 \\ \times 2,465,099,745,779 \\ \hline \end{array}$$



Where's the spelunker? Wait! What's a spelunker?

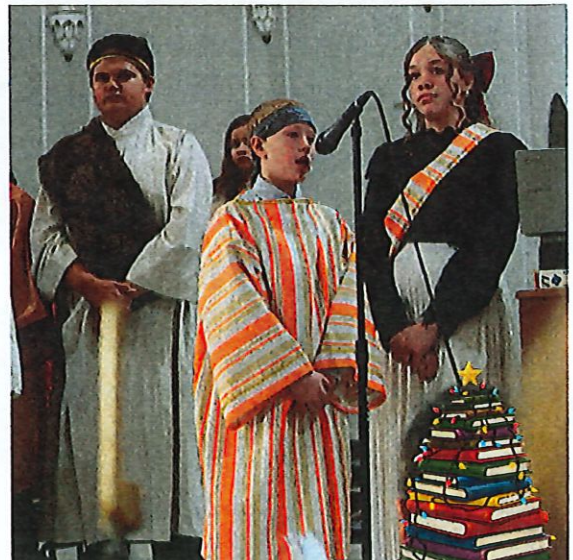
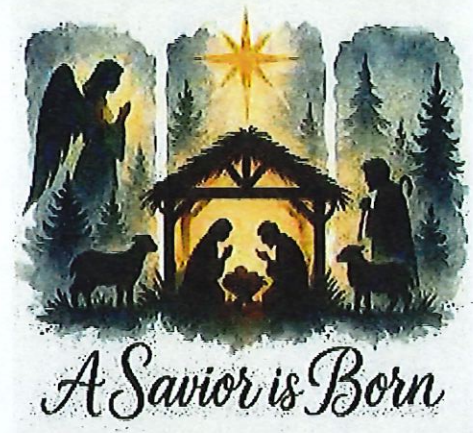
With Unit 4, hanger diagrams helped Grade Eight start to visualize how to keep expressions equivalent by preserving balance. Practice was done with linear equations in one unknown to determine if there was no solution, one solution, or infinitely many solutions. Similarly, with graphing a system of equations, we had the same three categories of solutions when lines were parallel, intersected at just one point, or ended up actually being the same line.

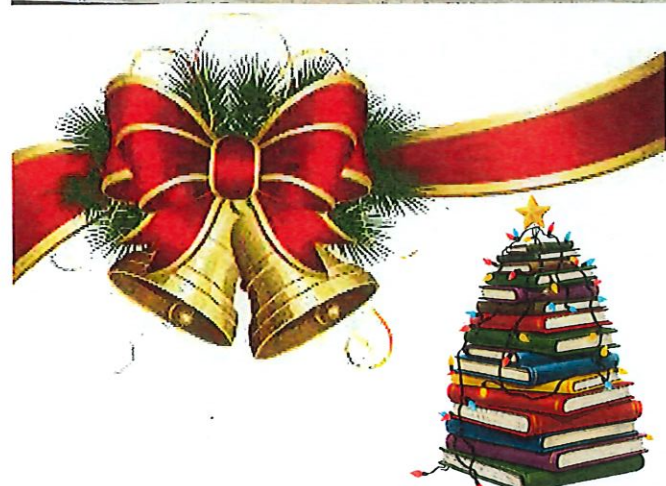
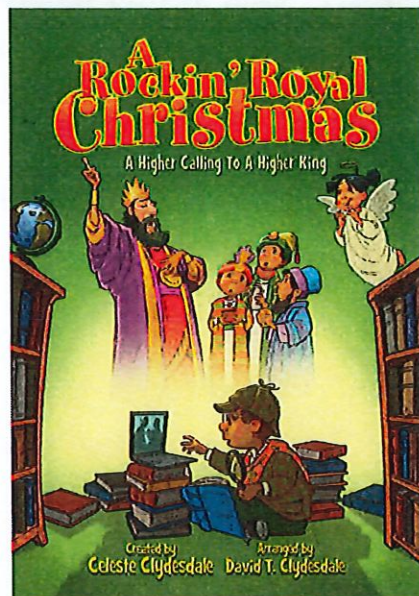


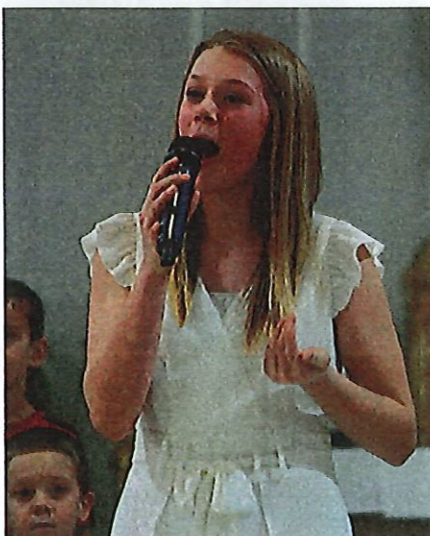
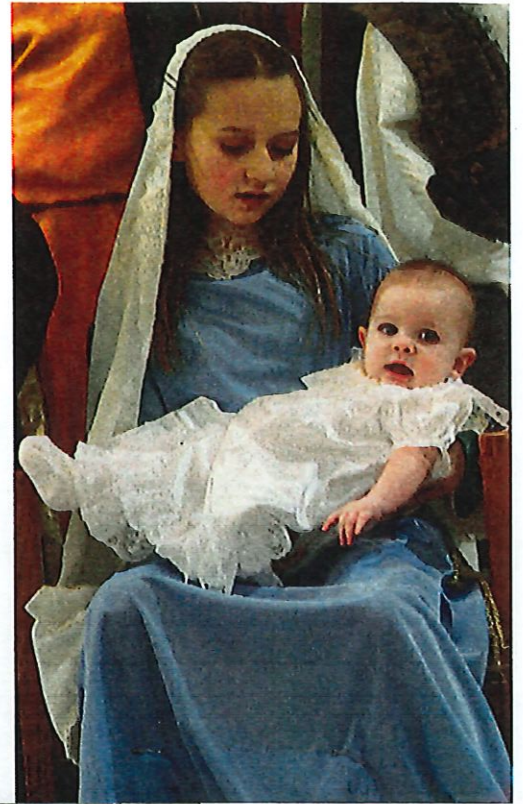
Try to also write out the word form. With 26 digits, the product is in the septillions.



Heartfelt thanks to all the very talented students and staff that prepared so well for "A Rockin' Royal Christmas!" Here are photos for you to enjoy!







St. John's School
P.E. Newsletter
December 2025



December Classes:

K : Variety of tag games.

1st – 8th Grade: They were able to play Ga Ga Ball with a brand new Portable Ga Ga Ball Pit in the gym. It was donated to our school by a generous donor that wishes to remain anonymous. We are all thankful for this donation.

Mr. Hollenbeck

dhollenbeck@stjohnedgar.org