

NEWS FROM THE 3K CLASSROOM

SEPTEMBER 2025

Look What We Learned

FOCUS WALL

We got a late start to Focus Wall, but last week the children wrapped up their learning of the letter A. You should have seen an alligator craft come home, and soon you will also be seeing the Baptismal letter B craft. Our main focus during these activities was learning how to use glue as intended — just a dot, not a lot! In a few weeks, we'll begin working more with cutting skills, so stay tuned for more fine motor fun.

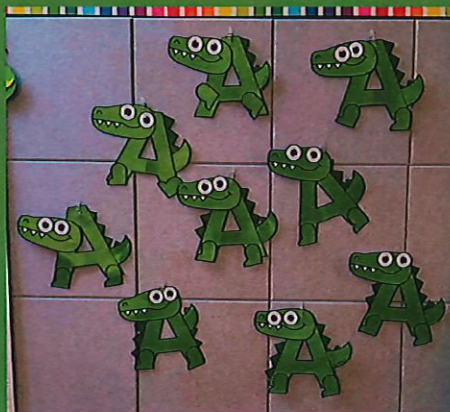
This week, we are excited to finish up the letter C!

MUSIC

We've been practicing our songs for the Veterans Day program each day, and the students are doing an amazing job remembering all the words. Their hard work is really shining through!



Look what we did!



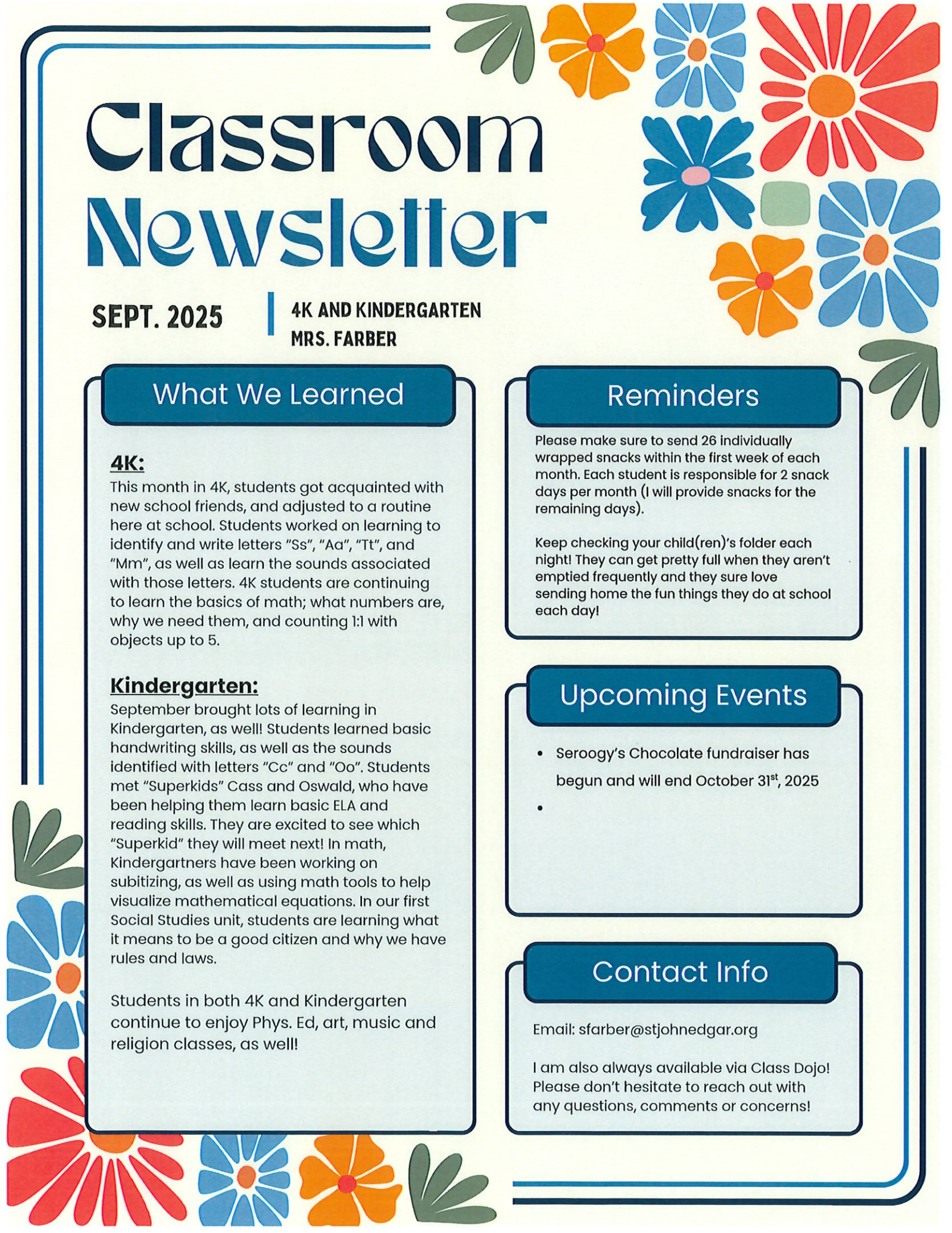
Reminders

If you haven't already had a chance to contribute a classroom community snack, please feel free to keep it in mind for the future. There's no urgent need right now, but having a variety and some backups is always appreciated! If you'd like to bring in items like Go-Gurts or string cheese, I do have a refrigerator available for storage.

Please note:

We ask that you avoid sending fruit snacks and any items containing peanuts or peanut butter due to allergies.

Thank you for your support!



Classroom Newsletter

SEPT. 2025

4K AND KINDERGARTEN
MRS. FARBER

What We Learned

4K:

This month in 4K, students got acquainted with new school friends, and adjusted to a routine here at school. Students worked on learning to identify and write letters "Ss", "Aa", "Tt", and "Mm", as well as learn the sounds associated with those letters. 4K students are continuing to learn the basics of math; what numbers are, why we need them, and counting 1:1 with objects up to 5.

Kindergarten:

September brought lots of learning in Kindergarten, as well! Students learned basic handwriting skills, as well as the sounds identified with letters "Cc" and "Oo". Students met "Superkids" Cass and Oswald, who have been helping them learn basic ELA and reading skills. They are excited to see which "Superkid" they will meet next! In math, Kindergartners have been working on subitizing, as well as using math tools to help visualize mathematical equations. In our first Social Studies unit, students are learning what it means to be a good citizen and why we have rules and laws.

Students in both 4K and Kindergarten continue to enjoy Phys. Ed, art, music and religion classes, as well!

Reminders

Please make sure to send 26 individually wrapped snacks within the first week of each month. Each student is responsible for 2 snack days per month (I will provide snacks for the remaining days).

Keep checking your child(ren)'s folder each night! They can get pretty full when they aren't emptied frequently and they sure love sending home the fun things they do at school each day!

Upcoming Events

- Seroogy's Chocolate fundraiser has begun and will end October 31st, 2025
-

Contact Info

Email: sfarber@stjohnedgar.org

I am also always available via Class Dojo!
Please don't hesitate to reach out with any questions, comments or concerns!



WELCOME Back to SCHOOL!

from Grades One and Two



The year is off to a start with lots of reading, writing, and arithmetic. We showed up with bright, smiling faces ready to learn and are going strong. Thirteen kids in the room...that is the most Mrs. Werner has had in quite a while! For our first newsletter of the year, we will share some photos of the highlights.



First Grade was excited for...CHROMEBOOKS!!!



Second Grade could not wait to officially take AR tests. We read and take a test on a book almost EVERY day. That adds up to a lot of books!





WELCOME Back to SCHOOL!

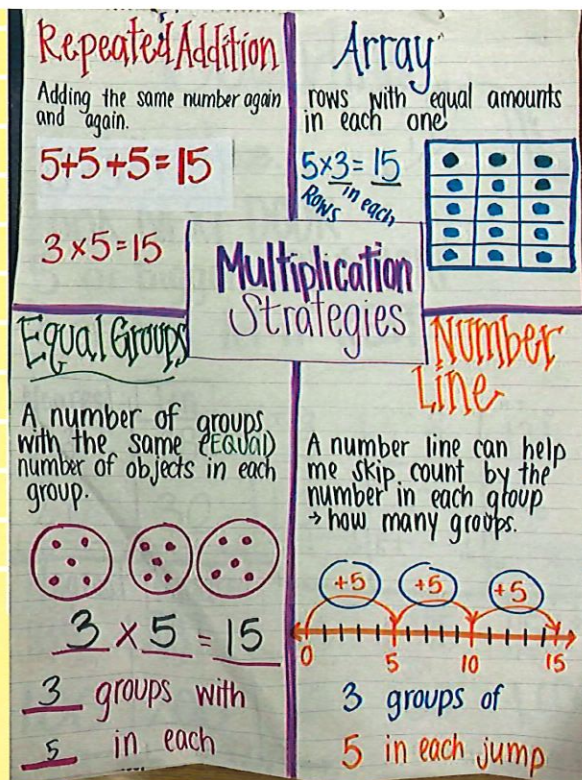
from Grades One and Two,
continued



While Mrs. Werner likes all subjects, her favorite is MATH! We have done quite a few hands on activities to get us started on the road to Math Stardom. Check out the photos of us using Math Stackers to complete Mrs. Werner's challenge. For First Grade, we had to stack numbers to add to ten. Second Grade had to stack to twelve. **EVERYONE** completed the challenge. It was fun to share our results with the class.

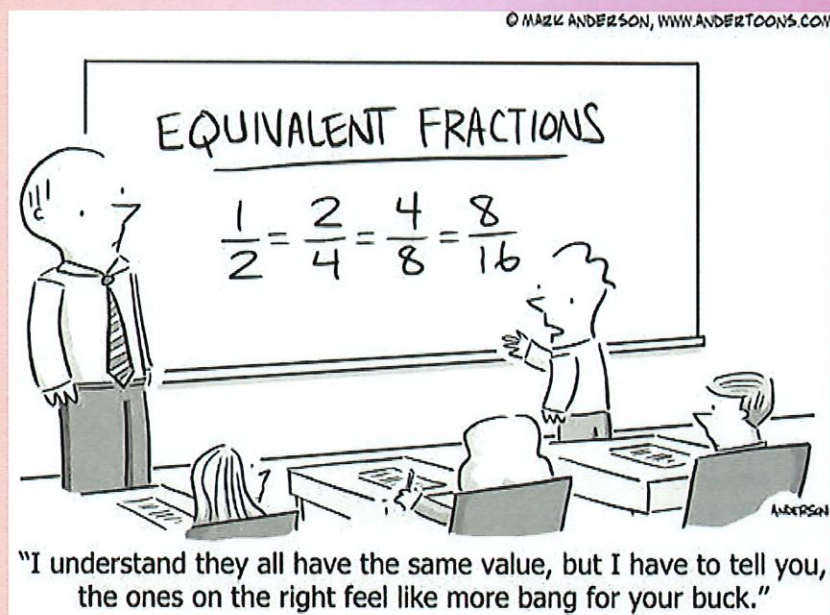


The mission of Saint John the Baptist Catholic School is to educate God's children and promote Catholic values through academic excellence and service to others.



Grade Three has nearly completed our first unit. "Introducing Multiplication." We started out relating scaled graphs to skip counting. Then we moved on to drawings, situations, diagrams, expressions, and arrays and how they all can relate to multiplication.

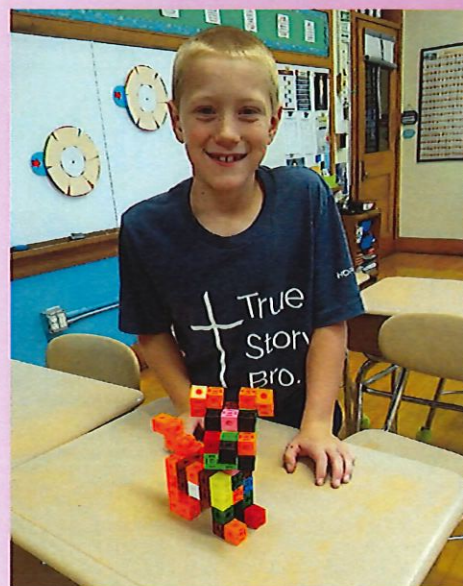
3 thru 5
MATH



Grade Four completed a unit on factors and multiples and moved on to fraction equivalence and comparison. We will be making sense of fractions with the denominators of 2, 3, 4, 5, 6, 8, 10, and 12 through physical representations and diagrams.



Grade Five started out our first unit by build solid objects and comparing them by their volume. We found out how decomposing is a helpful strategy when trying to find the volume of a figures composed of multiple rectangular prisms. Now we are brushing up on our division as we are coming up with fractions as quotients.

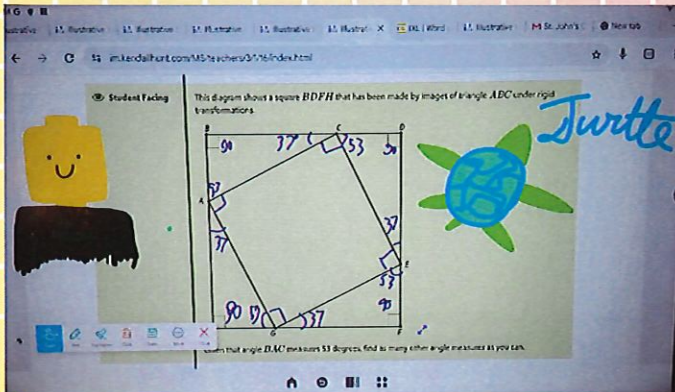
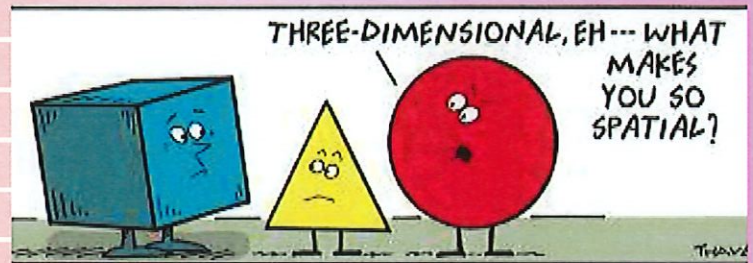


MS MATH



Grade Seven progressed from exploring scaling parts and area to reasoning about scale drawings such as maps and floor plans that could have scales with or without units.

Grade Six is just to the end of our first unit. We have been finding areas of polygons by decomposing, and rearranging shapes. We practiced finding bases and heights so we could then find areas of parallelograms and triangles. We assembled and then disassembled polyhedra back into their nets and found their surface areas.



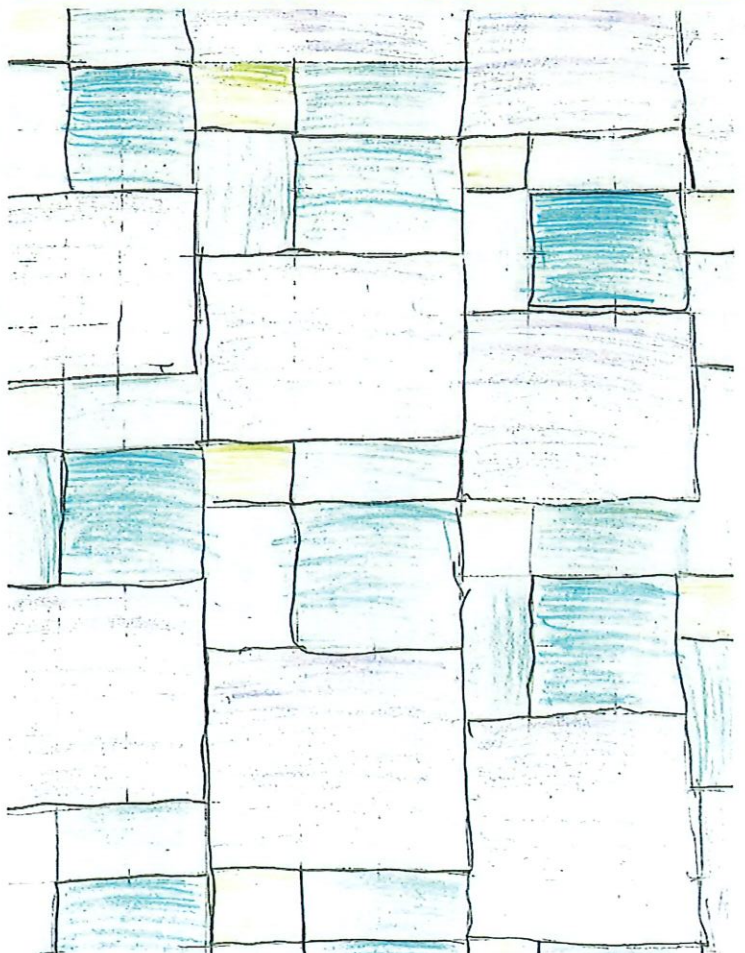
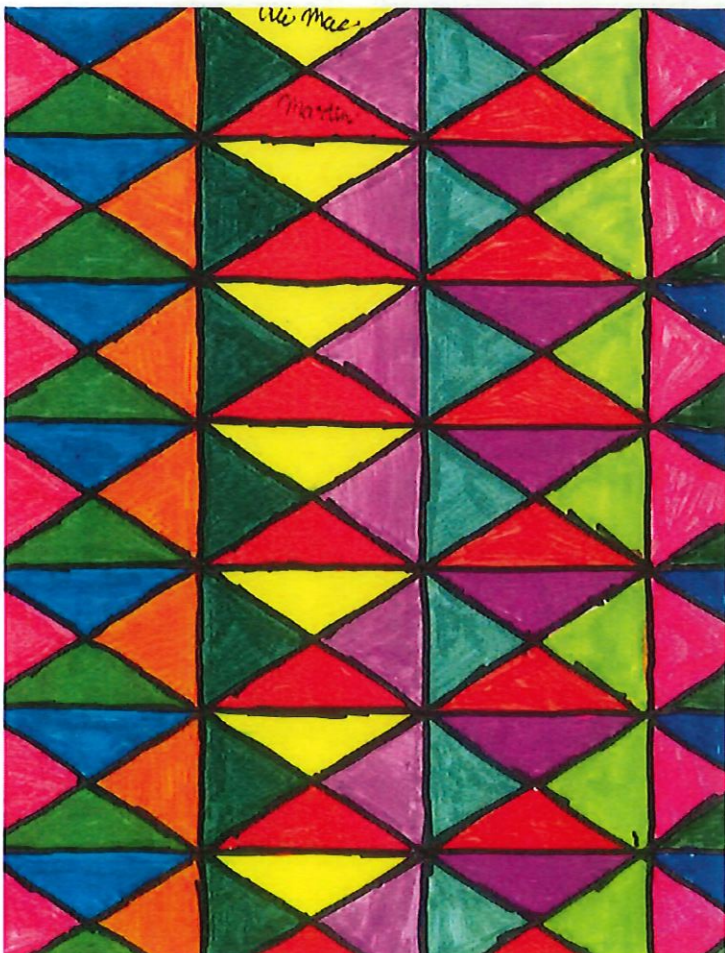
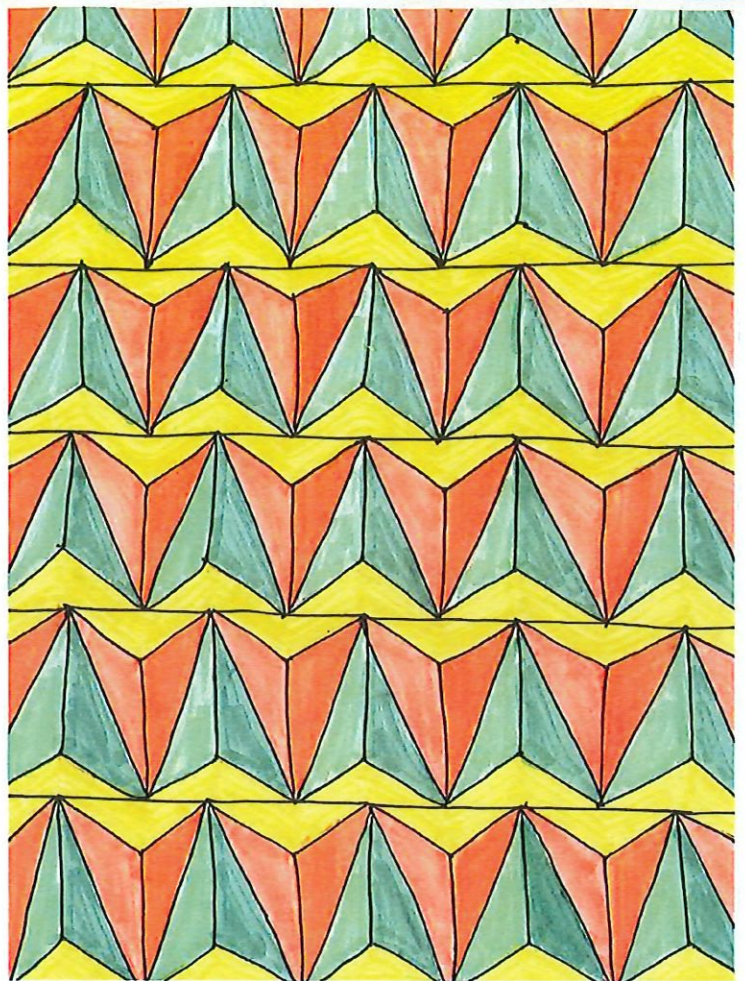
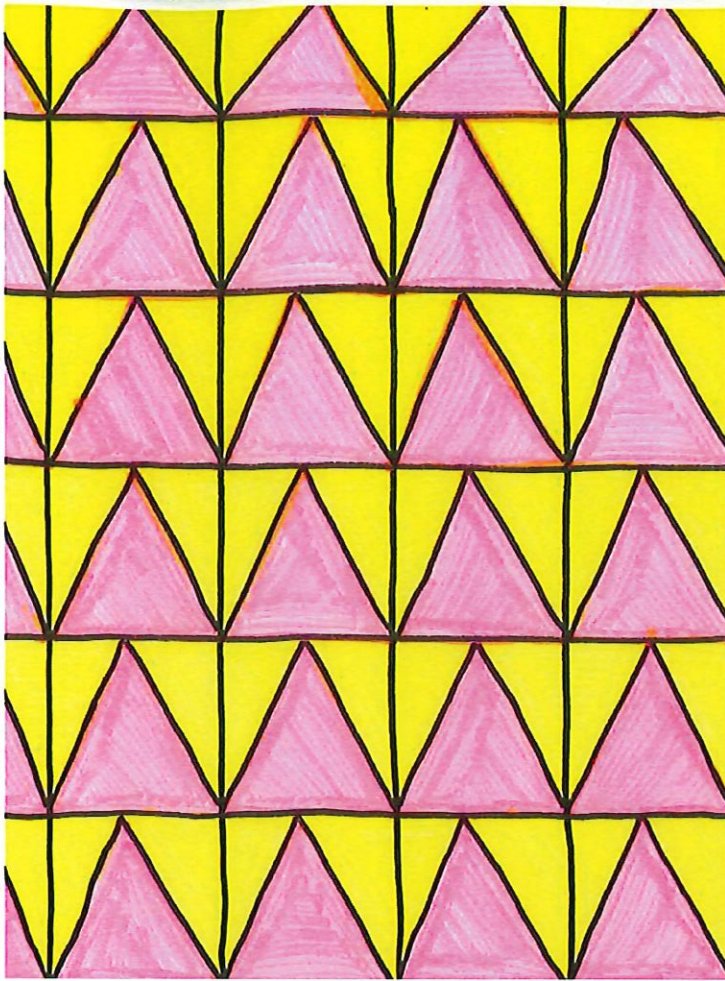
Eighth Grade had a first unit full of new vocabulary with terms like reflection, rotation, translation, rigid transformation, congruent, and corresponding. To conclude the unit, we did our best to create tessellations with rotational symmetry using rigid transformations.

Thank you so much to those who supported the purchase of our new SMART panels! We love discovering new ways to use them!



Classes have been excited to see new stools to sit on and a riser to stand on as they walked in to the music/art room. Thank you so much to those who so generously support our school!

8th grade Tessellations



MS. WOZNY'S HOMEROOM

SEPTEMBER 2025



**Flagpole
Blessing
2025**



What we learned in Science

7th and 8th Grade

We jumped into the school year by dissecting a grasshopper and a frog! Then, we switched gears and began a unit on the Geology of Mars. Could Mars have been habitable once? Our investigations will answer that question!

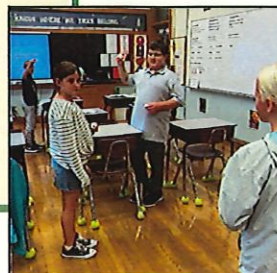
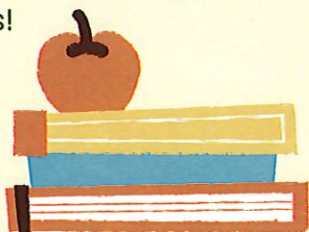


5th and 6th Grade

This class also started the year with dissections – starfish and clams! Since then, they have been learning about stars and constellations. They have been learning how really far and how really big things are in space!

3rd and 4th Grade

These students began the school year with investigations about magnets! They are expanding their knowledge about forces and learning about floating trains!



What we learned in Social Studies

7th and 8th Grade

We spent the last couple weeks reviewing geography basics – latitude, longitude, hemispheres, seasons, and maps. Our most recent focus was on ecosystems and climates.

5th and 6th Grade

We are focusing our learning on the survival of prehistoric humans. Students learned that the change from hunter-gatherer to agriculture was a type of revolution.

3rd and 4th Grade

The students have been starting to study the regions of the United States. They are also learning about one-room schoolhouses in preparation for their field trip to the Little Red School House! Some of their learning is focused on the history of Wisconsin.



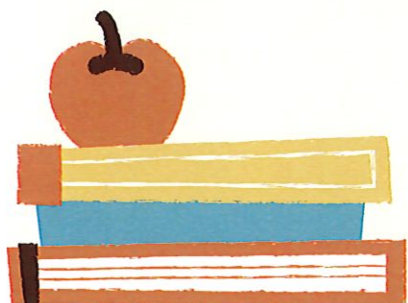
Upcoming Events

Sept 26: Saint of the Month
St. Matthew the Evangelist
Oct. 3: No School!
Nov. 3: Little Red Schoolhouse



FIRST DAY OF SCHOOL!

7TH AND 8TH GRADE



MIDDLE SCHOOL ELA NEWSLETTER

September 2025

What We Learned

3rd Grade ELA

Students go in-depth into learning about the SEA from different perspectives such as artists and scientists. They read and study titles such as *Amos and Boris*, *The Fantastical Underwater Adventures of Jacques Cousteau*, and *Ocean Sunlight*.

4th Grade ELA

Students are learning about a great heart literally and figuratively studying how our heart works in our body and also how we are able to care for each other with a great heart!

5th Grade ELA

Students go in-depth into Cultures in Conflict looking at the Nez Perce American Indians and how they find a way to belong in American Culture.

6th Grade ELA

Students go in depth learning about Resilience in the Great Depression as they read the novel *Bud, Not Buddy*.

What We Learned

7th Grade ELA

Identity is hard, especially in the Middle Ages. Students explore what it's like to live in medieval times by reading the *Canterbury Tales* and other stories.

8th Grade ELA

The poetics and power of storytelling are explored by students through novels in verse and art. This interesting mix of literature and art takes our discussions in a new direction as we read *The Crossover*.

Note from Mrs. H

Students will be expected to have homework each night from their ELA Lessons. Please check with them to make sure they have completed their work. They will continue to read a novel of their choice for AR for 20 minutes each night at home. In addition, they will have typing practice for quarter 1 daily.

Contact Info

Please reach out if you have any questions :)

jhalvorsen@stjohnedgar.org

Phone: 715.352.3000 ext. 2002

Hello from Art!

Every year for Art, students begin by doing illustrations on their portfolio (a folder kept in the room where students store their two dimensional work when it is not displayed or sent home). This year the theme is based on the Scripture verse from Jeremiah 29:11 which states **"I know the plans I have for you declares the Lord, plans to prosper you and not to harm you, plans to give you a future and a hope"**. Younger students were free to draw whatever lines or patterns interested them while older students watched a video to help them interpret the meaning and context of the verse before sharing in pictures on their portfolio of what plans they hoped God would have in store for them (what they enjoy or want to do once grown up or now) and also some things that show sometimes God's plan may not be the same as ours (things that maybe have happened which may not have been what they wanted) .

Besides decorating portfolios, older students (grades 2 and up) could then choose a medium to work with and set some goals with the medium. Mrs. Wierzba then works with them to record their progress and give feedback. For example Evelyn and Ruth decided they would like to help with planning decorations for the Father Daughter Dance using the theme *Denim and Diamonds* chosen by the Home and School committee chair. Evelyn displays one early version of the possible table decorations in this first photo.



Warrick decided to design various disc overlays for a top he was just going to paint over. Mrs. Wierzba showed him how he could make interchangeable discs that could slide on and off so he could change it up each time he wanted. Another popular choice (as in previous years) was the masking tape animal project and beaded bracelets.



Here James, Connor and Vienna are beginning theirs. Meanwhile, the youngest grades 4K/5K and grade 1 made paper plate birds, contour line pumpkin drawings and an autumn themed tree collage.



Until the next newsletter,
Mrs. Wierzba