

# NEWS FROM THE 3K CLASS

The 3k class is starting to adjust to the everyday routines of the classroom. This week they were all excited to began rotating classroom jobs and leadership roles.

So far we have explored circles and ovals, the Spanish words "hola", "adios," and "buenos dias", and the letters "A", "B" and "C". We have also talked about what it means to be brave and what we can all do to be kind to our friends. This week we also celebrated Jonny Appleseed! We all got to wear a special hat like Jonny, taste test apples and parade around the playground singing Jonny Appleseed's favorite song "The Lord is good to me".





# 4K CLASSROOM NEWS

## NATIONAL PLAYDOH DAY!



We celebrated National Playdoh Day by making the first letter of our names with an activity that followed! So Fun!

## UPCOMING EVENTS

### Show and Tell

- Sept. 26th and 27th

NO SCHOOL OCT. 4th



## WEEKLY HIGHLIGHTS

### Literacy

We are making so much progress on writing our names everyday! Our weekly letter recognition is going great, so far.



### 1st Day of School

We drew ourselves on the the first day of school!



### School Spirit

We cheered on the Edgar Wildcats by coloring our wildcat hats green and yellow and watching the parade!



## REMINDERS

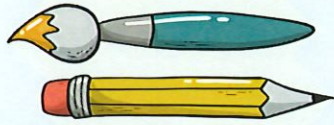
- Show and Tell will always be on Thursday's and Friday's!

## QUOTE OF THE WEEK

"Keep learning. But, above all, keep having fun".

Greta Mae Evans





# KINDERGARTEN

Hello from the kindergarten room! Happy first month of school! The kindergarteners have been busy since being back to school. We have been practicing staying quiet in the hallways, working independently, being a good friend, demonstrating self control, and much more! This month the students celebrated Mary's birthday, Johnny Appleseed day, and were able to see the Homecoming parade!

In Superkids, the students have met two superkids, Cass and Oswald. They have been learning how to write letters C and O. They have also learned the sounds these letters make. They do a great job writing their letters and picking out words that begin with the /k/ or /o/ sound!

In Math, we have been talking about how to represent numbers 1-10. The students have shown how to represent these numbers with a ten frame, tally marks, fingers, dice and dominoes. Once we represented the number in as many ways as we could, the students made a "number person." They had fun making their number look unique with silly hats, arms, and legs.



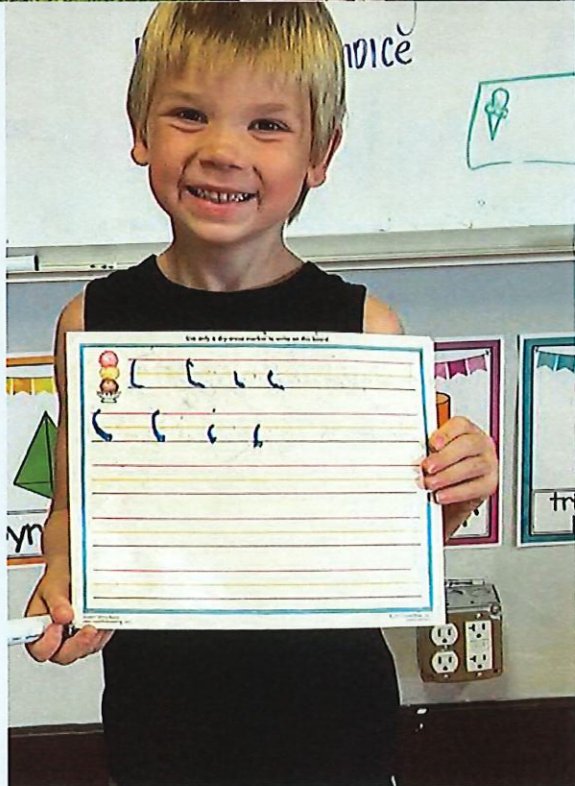
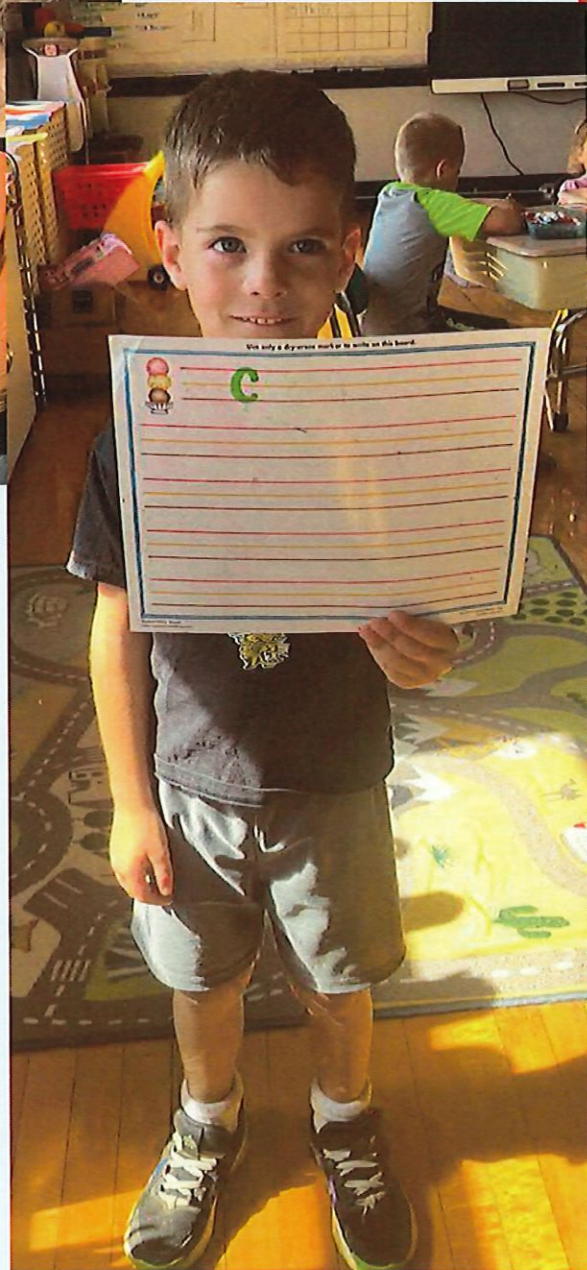
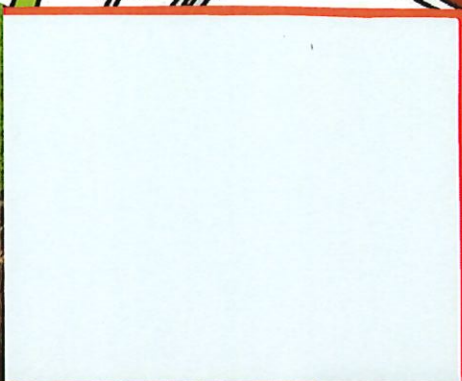
A colorful border surrounds the text area, featuring various school supplies and objects. At the top, there is a football, a pencil, a computer monitor, a paperclip, and a green chalkboard with the equation 2x2 and a smiley face. On the left side, there is a yellow apple, a paper airplane, a yellow rocket, a red and yellow backpack, a game controller, a slice of pizza, and a computer monitor. On the right side, there is a yellow ruler, a red pencil, a red and yellow backpack, and a red apple. At the bottom, there is a green pair of scissors, a computer monitor, and a red apple.

In Religion, we learned about who Mary is and why she is so special. We celebrated her birthday eating cupcakes and searching the playground for a little Mary. We also used watercolors to color a picture of Mary. We then went on a nature walk and picked flowers to give Mary a flower crown. We have also been learning about Creation and what was created each day. The students enjoyed listening to a story about Creation and they were then able to recall what happened on each day. (Great listening skills!) We will start Catechesis of the Good Shepherd this week, the students are very excited about that!

In Social Studies, we are learning about how to be a good person and how that may look in school, at home, and in church. We learned about how we can be respectful to ourselves, others, and the things in all of these places. For example, we talked about how in school we can walk quietly in the hallways so that we do not disturb other classes as we walk past. In church, we learned that by genuflecting before we sit and by sitting still and quiet is a way we can praise Jesus and show our love to Him. We also learned that treating our things gently by putting them away with care, not just throwing them in our desk or by pushing our chair in when we get up is a great way to respect the things we have.

After a great first month, we look forward to a fun and exciting next month, as we will meet more Superkids, start our class jobs, bring up the gifts in Mass, celebrate the blessing of pets/animals and much more!



















# GRADES ONE/TWO

# NEWSLETTER

SEPTEMBER 2024



## What We Learned

We started the year strong, jumping into our studies eager to learn! In Social Studies we learned about the Constitution as an introduction to our unit on rules. One fun activity we did was to take turns giving clues about a rule so our classmates would guess what it was. Here is one for you to try: This is how we get around our school. Look for the answer at the bottom of this page! In ELA we are continuing to grow in our reading skills with the Superkids. As we explored their summer adventures, we had a chance to share our own adventures. We also added the UFLI supplement to boost phonics skills. One of our favorite parts is Word Work when we get to use our magnetic letter kits or the blending board on our chrome books to create word chains. In Math, we are looking at surveys and creating ways to display the data we collect. We are also learning how to ask good questions about the data to help us practice addition and subtraction skills.



## Saint of the Month

Our September Saint of the Month is Mary, the Mother of Jesus. We traditionally celebrate the Nativity of the Blessed Virgin on September 8th, but since we were not in school that day, we ended our first week of school with a birthday celebration on September 6th. Along with a scavenger hunt to find a tiny statue of Mary that we could keep, we sang *Happy Birthday* and enjoyed cupcakes. Besides the fun of a birthday party, we spent time this month learning about some times when Mary appeared to people, sometimes even to children like us! As part of all of our Saint of the Month activities each year, we are given challenges to help us be more like the saints and practice the virtues they model. One of our challenges was to do extra chores for our moms. We hope they enjoyed the extra help!



The mission of Saint John the Baptist Catholic School is to educate God's children and promote Catholic values through academic excellence and service to others.

RULE: WALK QUIETLY THROUGH THE HALLS, KEEPING OUR HANDS TO OURSELVES.





# GRADES ONE/TWO NEWSLETTER

CONTINUED...



## Something worth waiting for...

At the beginning of the year, everyone comes to school excited to get their hands on the things they look forward to using in the classroom. We each had a list of things we wanted to try, but each class had one thing all of us were excited for this year!

### Grade One couldn't wait for...

CHROME BOOKS! Last year we had iPads, but this year we get chrome books too!



### Grade Two couldn't wait for...

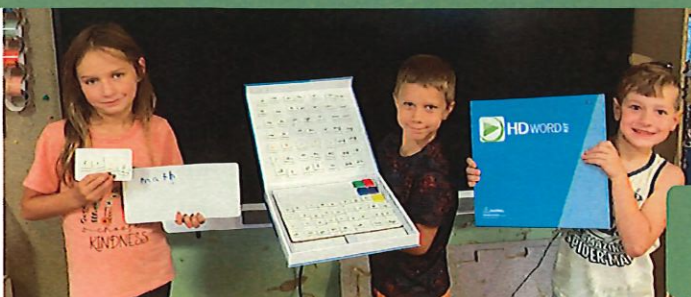
ROBOTS! We got to learn a little about coding with our Dash robots last year, and we are ready to learn more this year.



### Grade One



with our magnetic letter kits



### Grade Two



### Upcoming Events

October 2nd~Blessing of the Pets

October 4th~No School

October 8th~Literacy Night at St. John School





# 3RD AND 4TH GRADE Newsletter



## Welcome Back To School!

Happy Fall from the 3rd and 4th Grade classroom!!  
It's crazy how it's almost been a full month of school  
so far.

I have enjoyed getting to know the students in our  
classroom. They are very kind, caring, engaging,  
respectful, silly and Christ-like kids!

At Mass this year we have learned about being good,  
holy, thankful Saints. Father Alan focused on  
understanding types of fields God plants in us and  
their importance (faith, hope & love). By realizing that  
we are a part of God's fields we can spreading the  
word of God to others.



## 3/4 Social Studies

We have been learning about communities. What  
makes up a community of people? Then, we started  
learning about the three types of communities  
which are rural, urban and suburban.

During Social Studies we talked about heroes which  
went along with 9/11. Students learned about the  
men and woman who had saved others that day as  
well as those that protect our community that we  
live in now.



## 3rd Grade English

Module 1 is all about the Sea.

The students learn through essential questions for groups of lessons. Some questions we are working on include:

- How do artists explore the sea?
- Why and how do scientists explore the sea?

In the module we have seen pictures, videos and read books about the different non-fiction events that take place from the sea.

## Math

We are learning about scaled bar graphs. Understanding that a bar graph goes up by 1 and a scaled bar graph goes up by more than one. We are currently working on multiplication by going up in equal groups.



## 4th Grade English

Module 1 is about A Great Heart.

Our Focus Questions are

- How does someone show a great heart, figuratively?
- What is a great heart figuratively?

We have been seeing pictures and using information from our Great Minds text to understand parts of the heart.

## Math

We have been working on multiples of a number for multiplication. Such as 2 times a number each time going up. This is a important skill to understand when multiples then building our skills from that. Another skill that we have been working on is understanding what a factor and multiple are. When doing a multiplication problem there will be two factors as the number facts and one multiple that is the result of the two factors.

## Things to Remember

- Remember to bring AR books home every night to read
- Oct 2 Blessing of the Animals



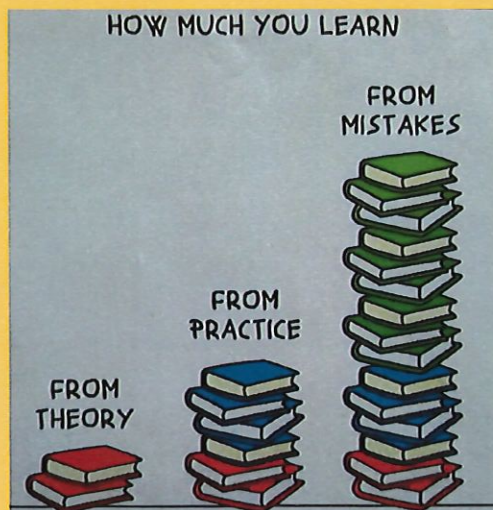
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# ms MATH



Grade Five started with a unit on volume. We used connecting cubes and compared the volumes of our creations. Then focusing on prisms, we practiced writing a variety of expressions that could be built by looking at layers. We even came up with an estimate for the volume of our classroom. Then we practiced reasoning by finding the volume of prisms combined together. With our next unit, we will be working with fractions.



Grade Six is nearing the end of the first unit on area and surface area. Understanding characteristics of polygons and identifying bases and heights was key as the relationship between the formulas for parallelograms and triangles was realized by recognizing how triangles can create parallelograms. Building on those concepts, we are moving on to polygons and the nets of polyhedra. As much as some may like it to be, that does not have anything to do with fishing.

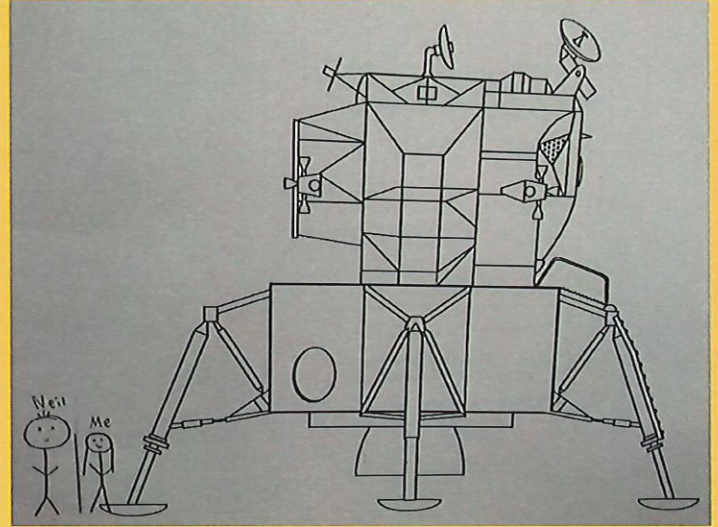




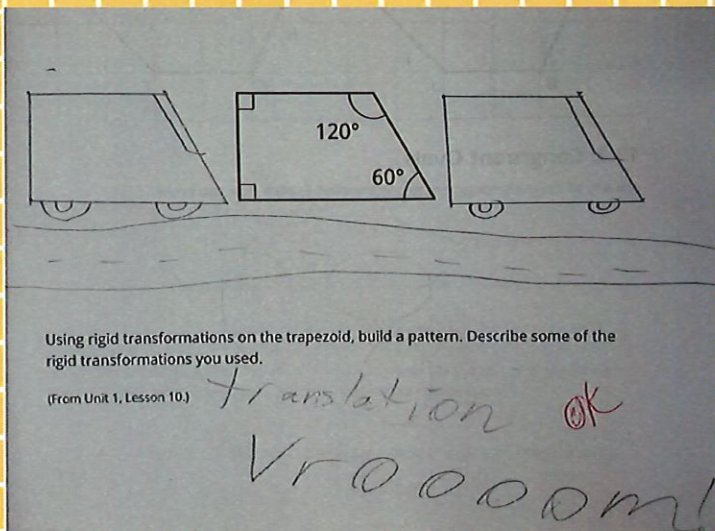
# MS MATH



Grade Seven has been exploring scale drawings in Unit 1. As scaling figures moved on to scaling area, we applied what we were learning to maps and a representation of the Apollo Lunar Module from the 1969 trip to the moon along with comparing our heights to Neil Armstrong.



Eighth Grade has been mastering rigid transformations and congruence. After practicing translations, reflections, and rotations, we expanded our math vocabulary as we investigated whether polygons were congruent. As discoveries were made about angles created when two parallel lines are cut by a transversal, we moved on to proving that the sum of the angles in any triangle is 180 degrees. ▲



All the music groups have been singing beautifully! Middle School students have been leading Masses and have had an introduction to the treble clef and measures to read boomwhacker songs with better understanding. Elementary students have been enjoying some fall themed songs, practicing types of voices, and working on the beat of songs. If you ask any elementary student about their favorite song, there may be quite a few monkey fans, but there is very good chance the "raking leaves" song, "Autumn, Vivaldi," will be the one they'll pick.





# MIDDLE SCHOOL ELA NEWSLETTER

September 2024

## What We Learned

We are very excited and working hard to understand new concepts in our new middle school ELA Curriculum Wit & Wisdom. In this curriculum, students are exposed to many different English concepts through the study of the arts, sciences, and history. Below are the line ups for Module 1 in each grade...

### 5th Grade ELA

Students go in-depth into Cultures in Conflict looking at the Nez Perce American Indians and how they find a way to belong in American Culture.

### 6th Grade ELA

Students go in depth learning about Resilience in the Great Depression as they read the novel *Bud, Not Buddy*.

### 7th Grade ELA

Identity is hard, especially in the Middle Ages. Students explore what it's like to live in medieval times by reading the Canterbury Tales and other stories.

### 8th Grade ELA

The poetics and power of storytelling are explored by students through novels in verse and art. This interesting mix of literature and art takes our discussions in a new direction!

## Homework Corner

Students will be expected to continue to read a novel of their choice for AR for 20 minutes each night. In addition, they will have handwriting on M/W; typing practice T/H and grammar on Fridays.

## Note from Mrs. H

The start of any new curriculum is challenging for teachers and students. There is new terminology, activities, and expectations.

So far, students are doing exceptionally well adapting to the new approach and going deeper into discussion than I've seen before. I'm excited to see how the year goes!

## Contact Info

Please reach out if you have any questions :)

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# 7/8 Homeroom

September 2024

## What We Learned

This month we explored many different topics! In 7/8 science class we been learning about transferring kinetic to potential energy, especially using human power. In religion, we have been focusing on Mary's 7 Sorrows and the structure of the Church with the help of Father Alan! Finally, in social studies we have been learning about the Scientific Revolution - not a war, but a new way of thinking!

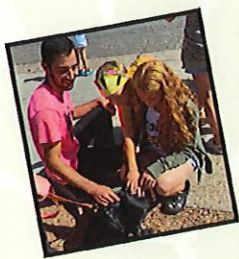
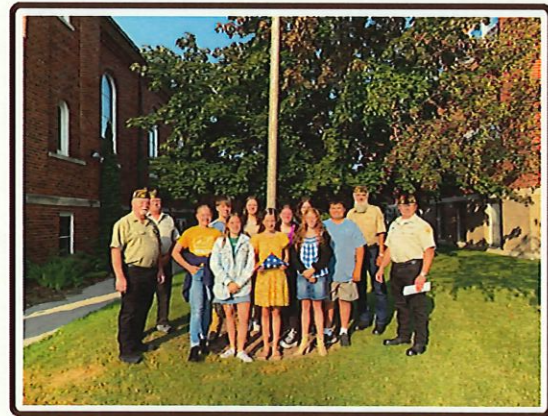
The 5/6 graders have been working hard too! In science, we are learning about the human microbiome and fecal transplants. I know. It just doesn't sound pleasant! In religion, we have been reviewing the Ten Commandments - again, with Father Alan's help! Finally, in social studies, the students are learning about the early explorers: the Vikings, Christopher Columbus, etc.

## Upcoming Events

Blessing of the Pets - Oct. 2

Living Rosary - Oct. 25

Graveyard of the Saints - Nov. 1







Hello from Art!

Our new portfolio theme this year is:

"For Thou art my lamp, O LORD; And the LORD illuminates my darkness."  
2 Samuel 22:29

Students began the year by illustrating their portfolios to represent a starry night (or other night scene with darkness) on one side and a bright day scene on the other.

Check out this link to learn more about the Starry Night painting by Van Gogh:

<https://www.moma.org/collection/works/79802>

While they worked students also listened to the song Starry Starry Night by Don McLean (Remember that song?) 🎵

Here are some photos of their works in progress:



I was pleased to also hear songs at our first Mass about how we too are to be lights to others in darkness. Automatic lead into the lesson. I love it when God does that.

After finishing their portfolios, students learned about what a Coat of Arms is, then looked to see if their family surname had one in the database (see coadb.com). They also studied some of the symbols in Bishop Battersby's Coat of Arms (thanks for the Catholic Life issues everyone) and finally, they designed their own.



Since we were back looking at Medieval era art, why not build some castles?!

(more on that next time)

Can't wait to see how those turn out! Lois Wierzb