

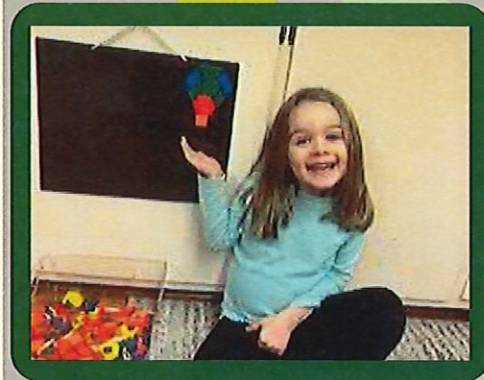
NEWS FROM THE 3K CLASSROOM

January 2025

LOOK WHAT WE LEARNED

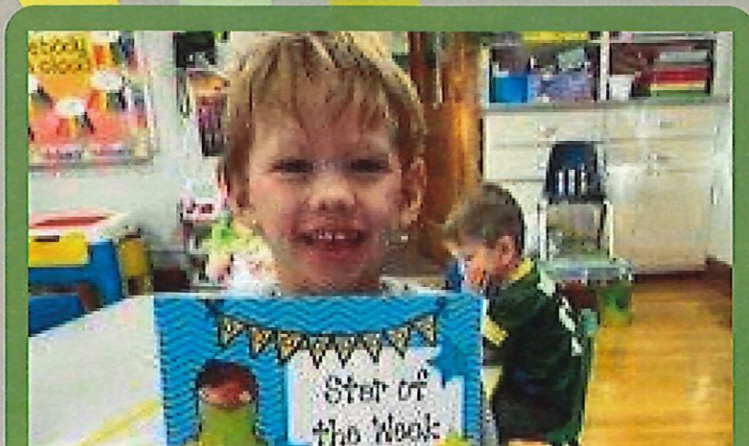
We are about halfway through our alphabet! We just started learning about the letter N, but with this week being shorten by Mother Nature we will continue to learn about the letter N this upcoming week as well. I had a few volunteer to help me color some rice for a new sensory bin which they enjoyed doing. We will be creating a new sensory bin this week since a majority of our colored rice ended up on the floor we will have to find a new sensory theme.

FACES YOU MAY KNOW



STAR STUDENT OF THE WEEK

Watch for a message on Class Dojo, I will be sending out a message the week before your child has their turn at being the Star Student. Along with sending a packet home with a few questions so their classmates can learn a little more about them.



4K CLASSROOM NEWS

WATER COLORS!



We used our water color paints to paint a picture from the book we read!

UPCOMING EVENTS

Catholic Schools Week is almost here!
Reminder! we have a field trip to Newman Catholic School on Thursday Jan. 30th

WEEKLY HIGHLIGHTS

Literacy

We love using various blocks to make our letters! Pictured is Sabrina making an M!



Playtime Fun!

Pictured is Harper, Chloe, Karlee, and Sabrina making the longest snake. They were so proud!



Brrrrrrrrr....

It has been so very cold out, but when we were able to go outside it was the best!



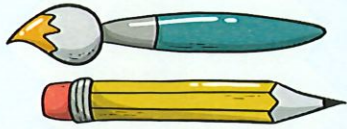
REMINDERS

- Make sure we have all of our snow gear EVERYDAY!
- Valentines Day is coming up!

QUOTE OF THE MONTH

"Keep learning. But, above all, keep having fun".

Greta Mae Evans



KINDERGARTEN

Hello from the Kindergarten room!

In Superkids, the students are continuing to learn about new superkids and what they like to do. The students have also learned more sight words. They have practiced blending sounds and are getting more comfortable sounding out words. The students have been learning sight words by playing sight word memory match!

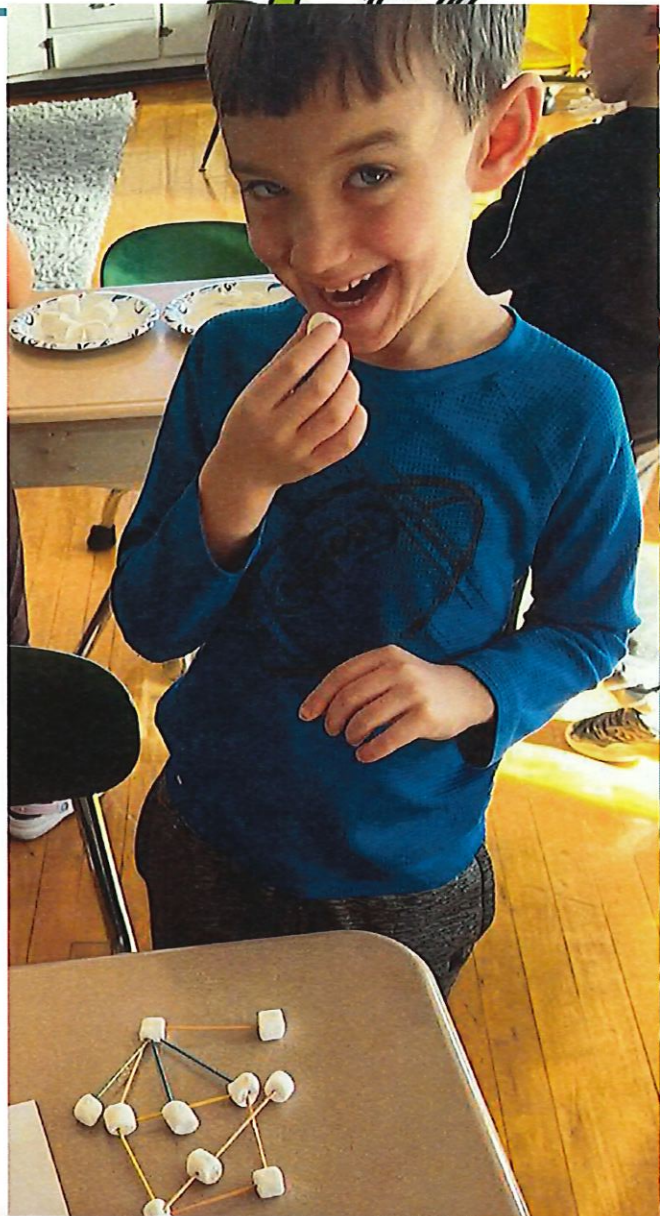
In Math, we are continuing to practice adding and subtracting. The students have been practicing their skills with different math centers. They have learned to work independently when doing each center. We have also learned how to decompose numbers. The students use cubes to find all the ways to break apart a number.

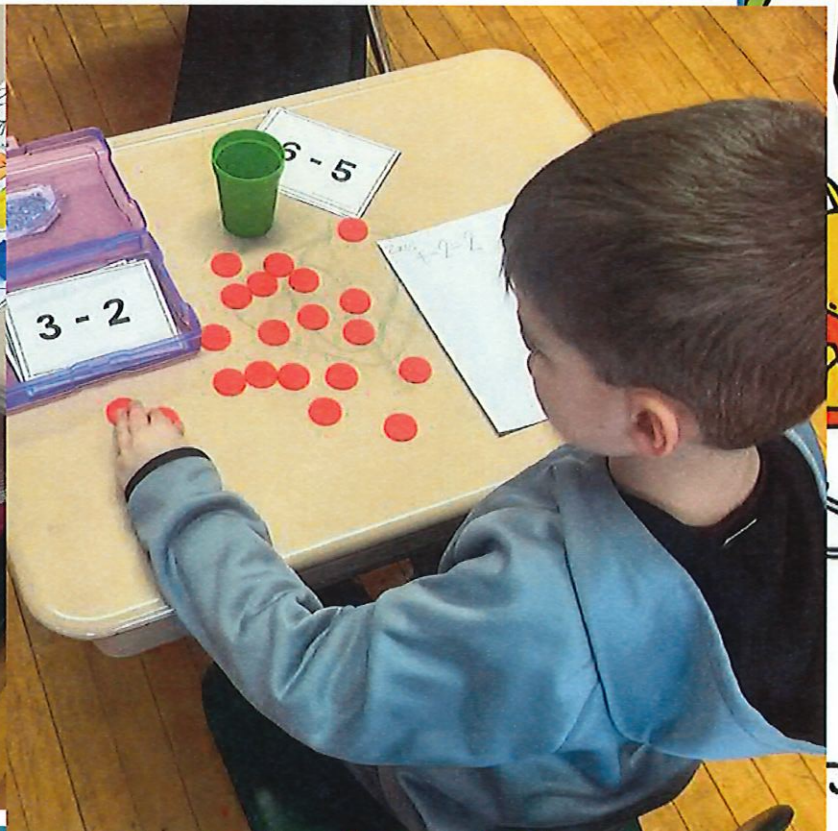
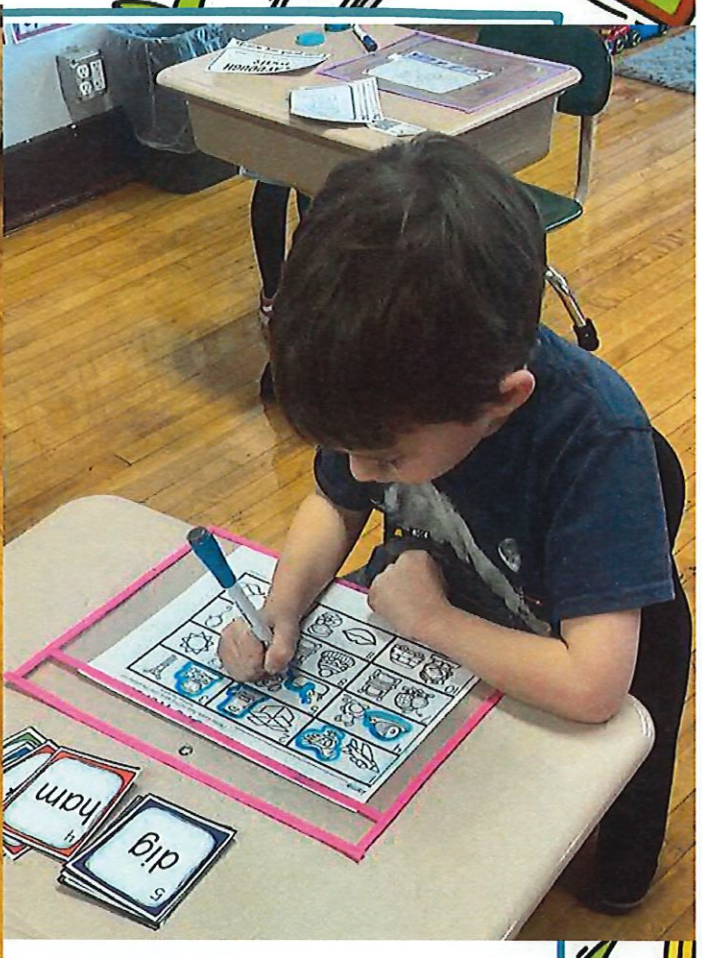
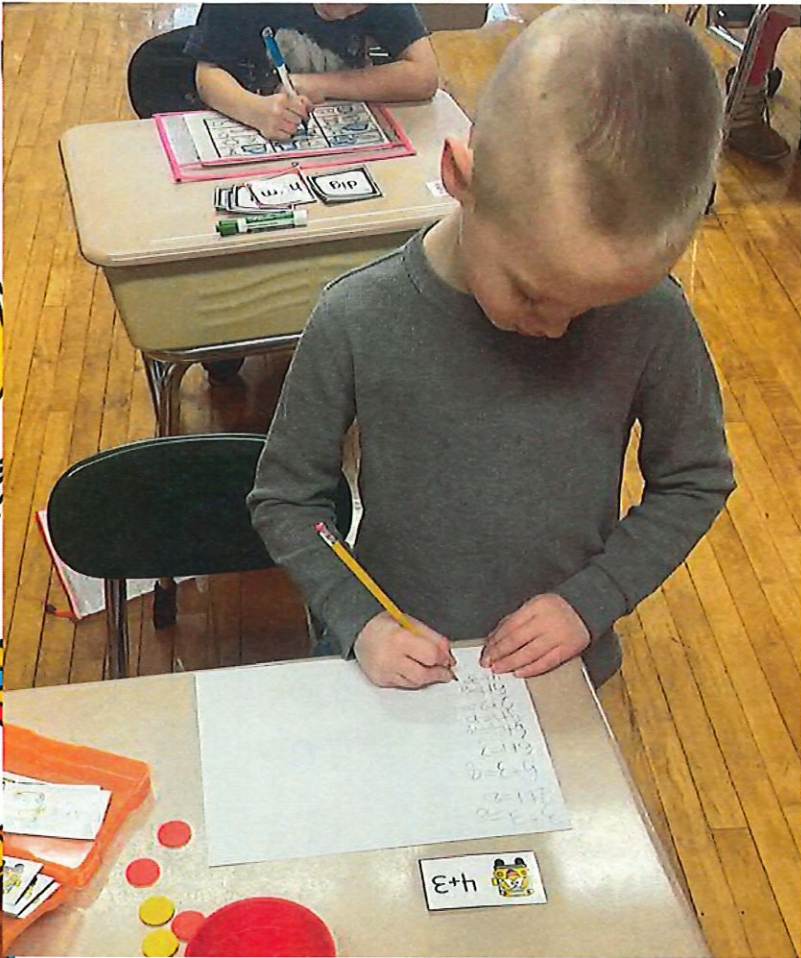
In Science, we have learned how to think like a scientist. The students have learned that scientists ask questions and observe the things around them. We are learning about the weather and temperature. Students are using words like warm, cool, hot, and cold to describe the temperature. They are using words like sunny, windy, rainy, snowy, etc. to describe the weather. We used a thermometer to measure the temperature of ice cold water and very hot water to see just how hot and how cold the water was.

With all the cold weather, we have been reading books about snow and cold. The students were challenged to make a snowflake using toothpicks and marshmallows!

In the month of January, the students had a lot of fun sledding and they did a great job bringing up the gifts during Mass! We look forward to the weather warming up, Catholic Schools Week, and learning about our last two superkids!









Grades 1 & 2 Newsletter

December/January

The mission of Saint John the Baptist Catholic School is to educate God's children and promote Catholic values through academic excellence and service to others.

December Fun

While December is short on school days, we were still long on learning and fun. If you walked through our school in December, you would have heard a lot of SINGING as we excitedly got ready for our Christmas Program. In the program, a bus load of kids got stranded at a radio station in a blizzard. Lucky for us the weather held out until after the program so we could be ready! The snow did hit the next week keeping us home on December 19th, but we were excited to be back on the 20th so we could get on the terrific hill behind church for some sledding fun!



All dressed up and ready to sing!



We love our sledding hill!



Grades 1 & 2 Newsletter

continued

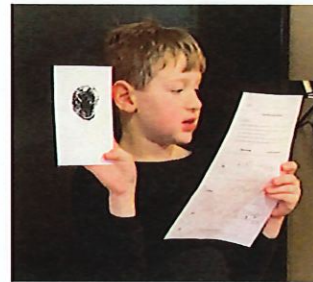
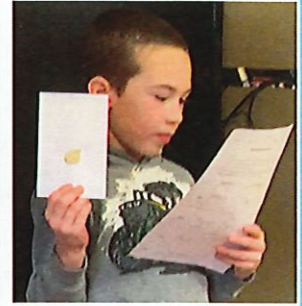
Academic Spotlight:

Science

In Science, we are learning about changing landforms. We have taken on the role of geologists in order to help the Oceanside Recreation Center's Director Higgins understand what is happening to the recreation center's cliff, and decide whether the center needs to be closed immediately. We started by researching to find out what landforms are, and found out that they are mainly made up of different kinds of rock. Then we examined samples of sand and compared our findings with Geologist Gary to determine the way the sand was formed and how it changes. Next newsletter we will share what we discover next!



Examining and comparing sand samples

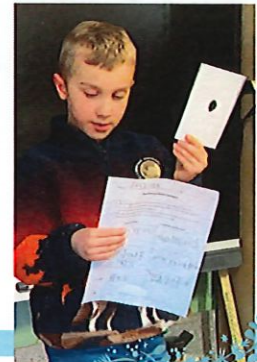
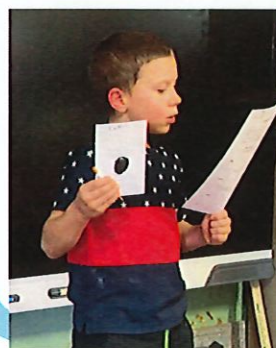


Sharing our findings~because scientists don't keep their discoveries a secret!



A BIG DAY FOR SECOND GRADE

Wednesday, January 29th is the day our second graders have been preparing for~First Reconciliation. Please pray for Adie, Connor, and James as they receive God's mercy and grace in this Sacrament of Healing.



3RD AND 4TH GRADE NEWSLETTER

The mission of Saint John the Baptist Catholic School is to educate God's children and promote Catholic values through academic excellence and service to others.

REMINDERS/UPCOMING EVENTS

JAN 23 END OF QUARTER 2
JAN 24 NO SCHOOL!
JAN 27 START OF QUARTER 3
JAN 26-FEB 1 CATHOLIC
SCHOOLS WEEK
FEB 15- VALENTINE'S DAY



SOCIAL STUDIES

THIS MONTH WE HAVE BEEN FOCUSING ON THE HISTORY OF COMMUNITIES. KNOWING THAT THERE ARE COMMUNITIES OF THE PAST AND PRESENT TODAY! IN CHAPTER 7 WE LEARNED THAT EXPLORERS HAD COME TO NORTH AMERICA TO LIVE, LEARNED ABOUT A SPANISH COMMUNITY IN ST.AUGUSTINE, FLORIDA, THEN WE HAD LEARNED ABOUT A FRENCH COMMUNITY AND HOW THE FRENCH CULTURE MAKES QUEBEC CITY QUEBEC IS A SPECIAL PLACE TO LIVE. THE LAST COMMUNITY THAT WE WERE ABOUT TO LEARN ABOUT IS THE ENGLISH COMMUNITY THAT HAD BEEN CALLED JAMESTOWN ON MAY 13 1607 BY THE ENGLISH SETTLERS. DURING THE END OF DECEMBER WE HAD LEARNED ABOUT CHRISTMAS'S AROUND THE WORLD AND UNDERSTANDING THE DIFFERENT FOOD AS WELL AS TRADITIONS THAT EACH COUNTRY HAD.



RELIGION

IN RELIGION CLASS, WE HAVE BEEN LEARNING ABOUT JACOB AND ESAU. WE WENT OVER HOW JACOB TRICKED ESAU INTO GIVING HIM HIS BIRTHRIGHT FOR A BOWL OF STEW AND THEN HOW JACOB TRICKED ISSAC INTO GIVING HIM ESAU'S BLESSING. THEN, AFTER JACOB FLED FROM ESAU, WE READ ABOUT HOW JACOB WAS TRICKED BY LABAN INTO MARRYING HIS OLDEST DAUGHTER, LEAH, EVEN THOUGH LABAN SAID JACOB COULD MARRY HIS YOUNGEST DAUGHTER, RACHEL.

CURRENTLY, WE ARE NOW LEARNING ABOUT JOSEPH AND HOW HIS OTHER ELEVEN BROTHERS HATED HIM SO MUCH BECAUSE JACOB FAVORED HIM AND GAVE HIM A COLORFUL COAT. THIS MADE THE BROTHERS HATE JOSEPH EVEN MORE, EVEN TO THE POINT WHERE THEY WERE GOING TO KILL HIM. THANKFULLY, THROUGH THE INTERCESSION OF REUBEN, JOSEPH WAS THROWN INTO A WELL AND SOLD TO MERCHANTS WHO WERE HEADED TO EGYPT.

SOON WE WILL LEARN HOW JOSEPH SAVES HIS FAMILY EVEN AFTER THEY SOLD HIM TO MERCHANTS

3RD GRADE

FOR ENGLISH IN MODULE 2, WE HAVE BEEN LEARNING ABOUT SPACE. IN THE LAST MONTH WE WERE ABLE TO FOCUS ON READING TWO BOOKS CALLED MOONSHOT AND ONE GIANT LEAP THAT FOCUSED ON THE APOLLO 11 MISSION. UNDERSTANDING THAT THE THREE MEN ARE GOING TO TRAVEL TO THE MOON WHICH IS COLD, QUIET AS WELL AS HAS NO AIR AND NO LIFE UNLIKE ON EARTH WHICH AIR AND LIFE.



IN MATH WE HAVE RECENTLY BEEN LEARNING ABOUT BEING ABLE TO RELATE MULTIPLICATION TO DIVISION. WHEN LEARNING ABOUT MULTIPLICATION WE WERE ABLE TO UNDERSTAND THAT HAVING A NUMBER TIMES A NUMBER EQUALS OUR UNKNOWN NUMBER. EX: $10 \times 5 = 50$. THOUGH IN DIVISION WE UNDERSTAND OUR LARGE NUMBER DIVIDED BY HOW MANY GROUPS OR HOW MANY IN A GROUP TO GET OUR MISSING NUMBER. EX: IF 24 APPLES ARE PUT INTO BOXES WITH 8 APPLES IN EACH BOX, HOW MANY BOXES ARE THERE?



4TH GRADE

FOR MODULE 2 IN ENGLISH WE HAVE BEEN STUDYING EXTREME SETTINGS. OVER THE LAST FEW WEEKS WE HAVE BEEN READING THE BOOK, HATCHET. WITHIN THE BOOK IT IS ABOUT A BOY NAMED BRIAN WHO GETS STRANDED IN THE CANADIAN WOODS AND DEALS WITH MANY DIFFICULT SITUATIONS THAT TAKE PLACE IN THE CANADIAN WOODS. WITHIN OUR UNIT THE STUDENTS HAVE BEEN WRITING A SURVIVAL STORY OF A CHARACTER BEING STRANDED ON A MOUNTAIN. THIS HAS TO DO WITH UNDERSTANDING HOW THEY GOT STRANDED, THE OBSTACLES THAT THEY NEED TO FACE PLUS THE WAY THAT THEY GET RESCUED AT THE END OF THE STORY THAT THEY CREATED.



THIS MONTH WE HAVE WORKING ON HUNDRED TO HUNDRED THOUSANDS NUMBERS. WE HAVE BEEN UNDERSTANDING PLACE VALUE BY WRITING NUMBERS OUT IN EXPANDED FORM AND WORD FORM. THIS IS A GOOD WAY TO EXPAND OUR KNOWLEDGE ABOUT NUMBERS. AFTER THAT WE HAVE BEEN WORKING ON MULTIPLES OF HUNDREDS, THOUSANDS, TEN THOUSANDS AND A HUNDRED THOUSANDS. WE



MIDDLE SCHOOL ELA

January 2024

What We Learned

5th Grade ELA

From *'Who's on First?'* to the *'Phantom Tollbooth'* we discovered just how tricky words can be. When authors play with words you often need to learn what they are trying to say before understanding. And the students did!

6th Grade ELA

The hero's journey is a monomyth or 'one man myth' and we see it in many superhero flicks and stories we tell and read throughout our lives. Hero's are all around us and we can learn from their trials and tribulations. Students dove deep into understanding this genre and completed the module by writing their own monomyth and presenting on it.

7th Grade ELA

Students learned that WWII had deep and lasting impacts on individuals especially the Navajo *Codetalkers* and the Japanese Americans that were placed in camps such as *Manzanar*. Through discovery of this topic, students were able to write explanatory essays to share the deep rooted effects of WWII.

8th Grade ELA

Students explored the effects WWI had on individuals especially young soldiers in their reading of *All Quiet on the Western Front*. They then shared their understanding in a final explanatory essay about the psychological effects of WWI on individuals.

Skills Corner

The Wit & Wisdom Curriculum takes up much of the hour with ELA, writing, and grammar. Therefore, we are shifting to a daily skills practice for each quarter.

- Q1 > Focus on creative journal writing
- Q2 > Focus on spelling
- Q3 > Focus on handwriting
- Q4 > Focus on typing & digital citizenship

Note from Mrs. H

Students are in full swing with the modules and excited for Module 3 which is coming up next week!

Students are continuing to more deeply understand literature and grammar and use it to inform their writing. They have greatly improved and are producing more comprehensive essays than I have seen before!

Contact Info

Please reach out if you have any questions :)

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Phone: 715.352.3000 ext. 2002

MS. WOZNY'S NEWSLETTER

January 2025



What We Learned

Science

The 7/8 science class have been expanding their knowledge of light waves this month, while the 5/6 graders are studying thermal energy. It's hard to see in the picture, but Claire is spraying a laser beam with water to show it's path.



Religion

Father Alan continues to instruct the middle school about our faith in religion class. Religion 5/6 is focusing on the Liturgy of the Word and 7/8 is learning about the early Church, saints, and martyrs.

Social Studies

History is revolutionary! Both classes are learning about two different, yet similar revolutions: 5/6 - The American Revolution, 7/8 - The French Revolution.



Catholic Schools Week

The middle school students will host a prayer service Monday, January 27 at 9 AM in the church. Please join us if you can! We will start our school week off with prayers for our school and students.



Upcoming Events

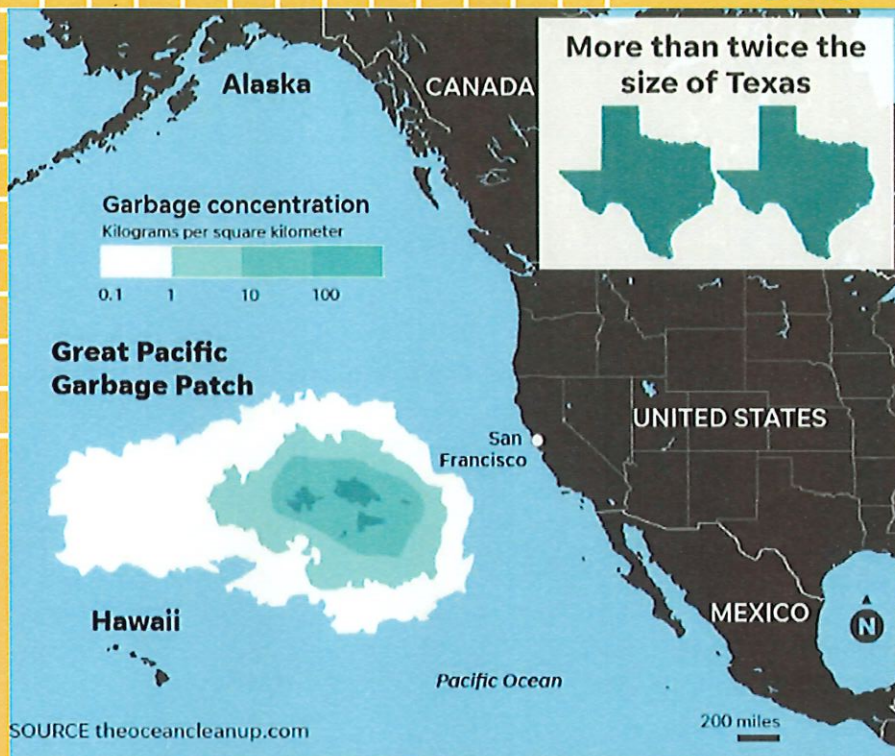
- Forest Springs: January 30
- Aquatic Invasive Species Presentation: February 13
- Quiz Bowl Competition: February 26

You will notice pictures of excited 5/6 students on this page. They are playing a Latin/English Memory game! Do you know what 'Agnus Dei' means?



Congratulations to the St. John's Spelling Bee winners: Claire, Gabe, Ellie, Isla, and Elizabeth!

MS MATH



Grade Five is wrapping up multiplication & division with multi-digit numbers. Using diagrams as a way to visualize partial products we moved on to the standard algorithm with or without composing. Although regular long division was preferred, we practiced division with partial quotients as well. At the end of the unit, we applied the skills we learned to the World's Record Noodle, Lots of Milk, and Trash Talk. Unfortunately, since the publication of this edition of our text, the Great Pacific Garbage Patch, also known as the Pacific Trash Vortex, has grown and is now 1.6 million square kilometers. Not only is it large, it is one of 5 five plastic accumulation zones in the world's oceans.

For more info on ocean trash, visit:

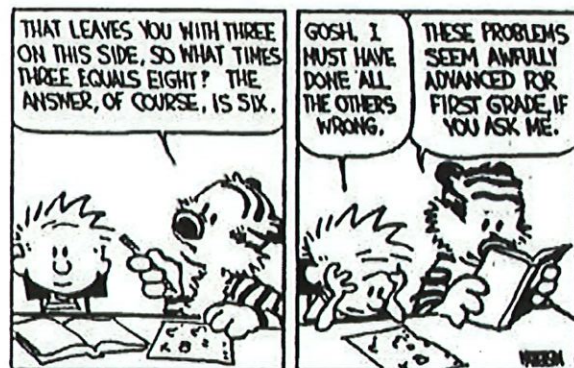
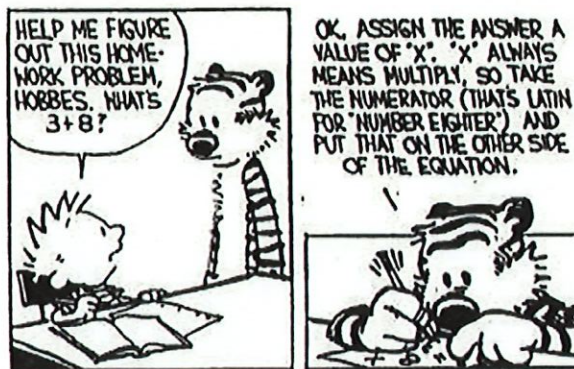
<https://tinyurl.com/yfzx37fb> World Atlas

<https://tinyurl.com/bdfsjm8k> OCEANplasticcleanup.com

<https://tinyurl.com/y2hwa234> theoceancleanup.com



Grade Six is approaching the end of unit 4 on dividing fractions. We have been doing our best to use diagrams to represent situations. We then used fact families to write both multiplication and division equations. When faced with mixed numbers and dividing by fractions, we are remembering to use improper fractions and multiply by the reciprocals. Putting those strategies to work, we are then able to find lengths, areas, and volumes of triangles, rectangles, and prisms.





Grade Seven has been practicing rational number arithmetic in unit 5. Situations that involved banking, elevation, temperature, inventory, electricity flow, speed, and direction, gave us a chance to solve problems with signed numbers. Some of the terminology that we became familiar with were: positive, negative, absolute value, magnitudes, deposit, withdrawal, debt, velocity, variable, and inverses (additive & multiplicative). After highlighting some tips for adding, subtracting, multiplying, and dividing rational numbers, we were on to solving equations with variables.

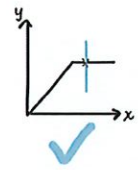
Eighth Grade is half way through unit 5. This unit has been introducing the class to the concepts of inputs, outputs, functions, dependent/independent variables, mathematical models, and piecewise linear functions. Aside from continuing our practice with slope, we can recognize what qualifies as a function and how functions can be represented by equations, graphs, and tables.

IS IT A FUNCTION?

Defined: A function is a relation in which each input (x) has exactly one output (y)

The Vertical Line Test

If you can draw a vertical line through more than one point on the curve, then the relation is **NOT** a function!



Functions are like machines

YOU CAN'T PUT A CHICKEN INTO A MACHINE AND GET NUGGETS AND A McRIB!

function

x	-1	0	2	5	7
y	6	6	2	8	12

not!

x	4	4	8	9	10
y	-2	6	12	13	14



After doing a fantastic job with the Christmas program Music classes have been enjoying rhythm practice, polkas and penguins. In future facebook posts you might see some of our first attempts at "Snowman Joe," "Tritsch Tratsch Polka," "Frosty the Snowman," "Sugar Fairy," and "Nutcracker March."

Thanks to Mrs. Wierzba for again assisting the students with completing their Music K8 Cover Contest entries! The results are in from our votes for one favorite per class. It is definitely easy to select a favorite when there are so many great ones to choose from, but here are the favorites that we came up with:

Aubrey Pospyhalla~Kindergarten

Lennon Gajewski~Gr 1

Adie Kunze~Gr 2

Klay Gajewski~Gr 3

Ruthie Braunel~Gr 4

Jayla Ponshak~Gr 5

Drew Murkowski~Gr 6

Lily Wozny~Gr 7

Elizabeth Bergs~Gr 8



Music K-8 St. John School Voting Results

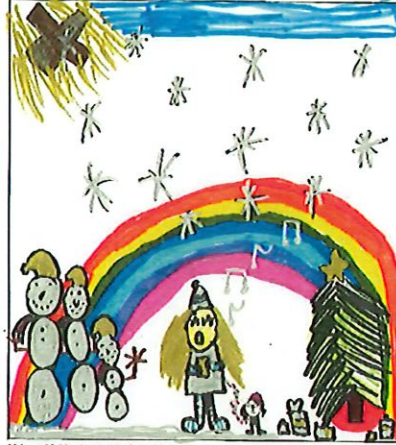
(Stay tuned for the results from the Magazine later this spring.)

MUSIC K-8



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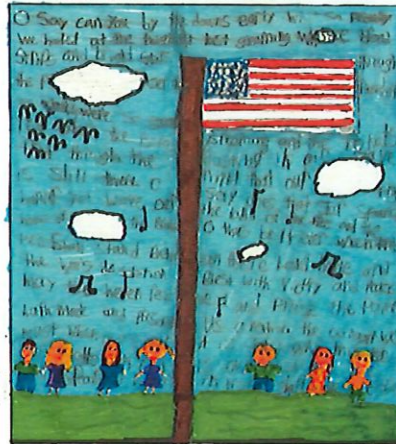
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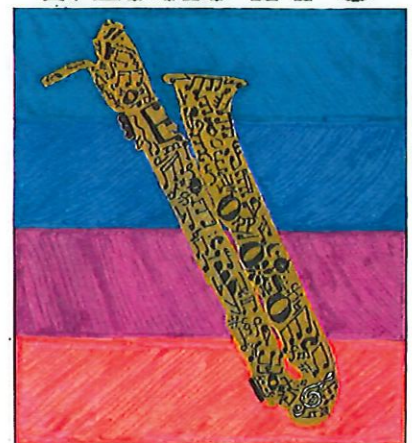
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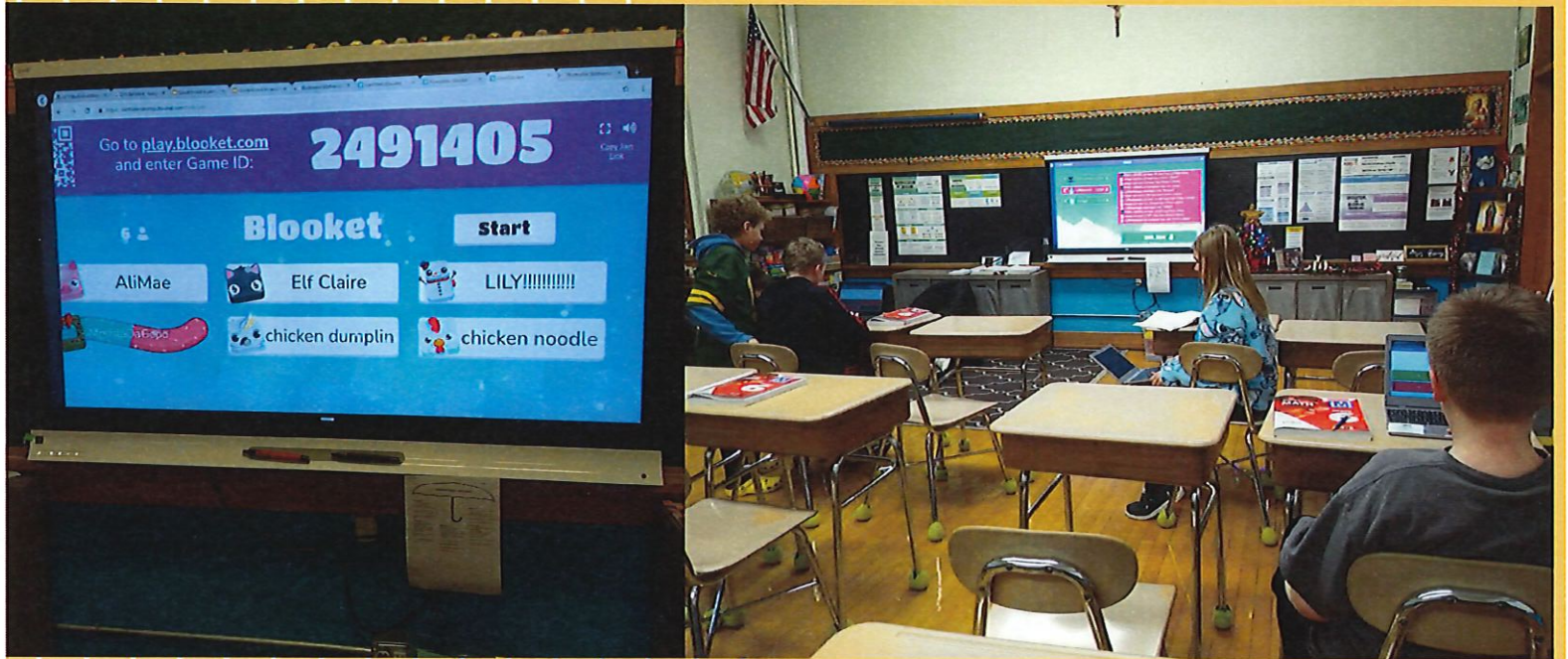
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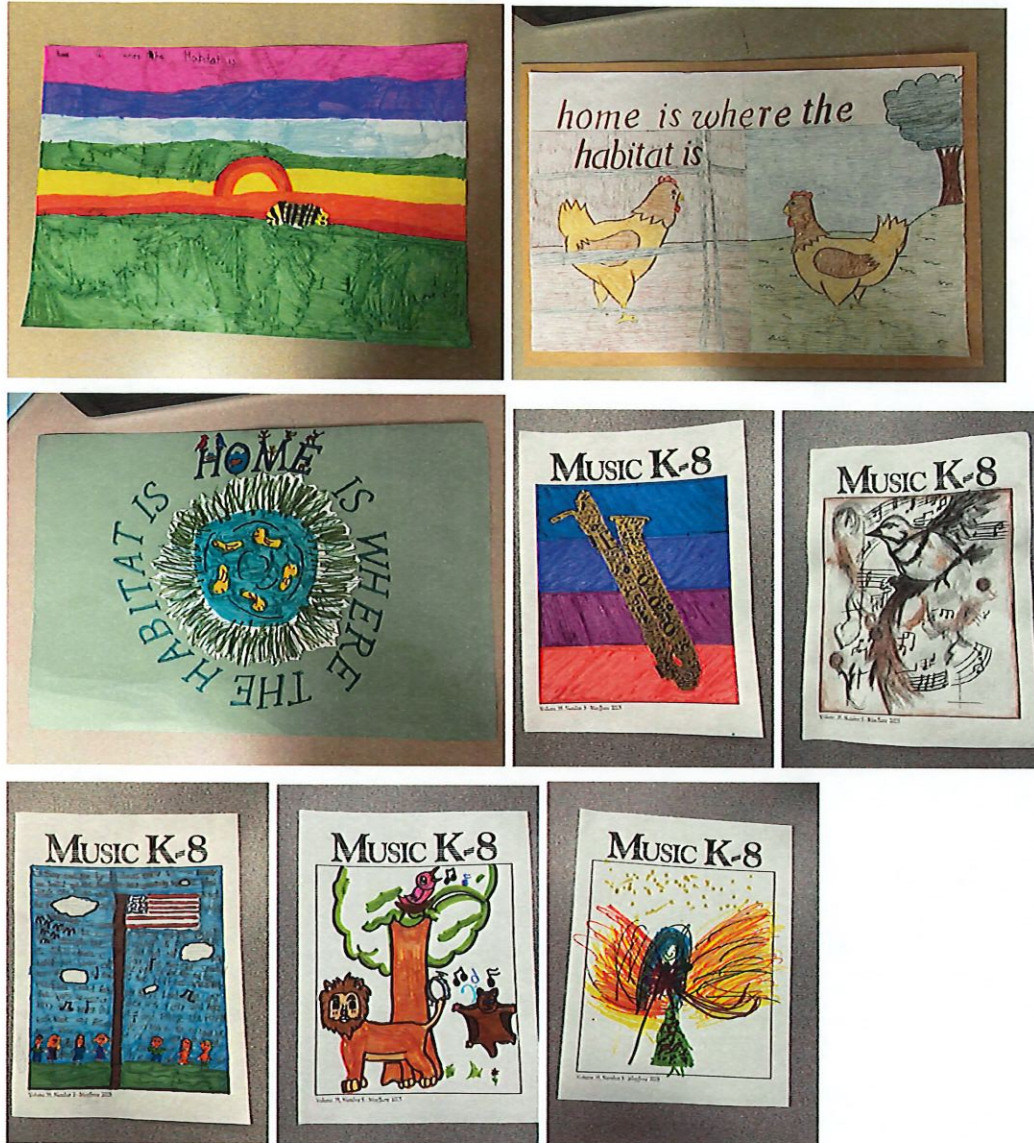
MS Math Chillaxin'

Starting off 2025, all MS Math classes snuck in a bit of multiplication Blooket. "Santa's Workshop," with entertaining distractions thrown in, was still available. Some classes were interrupted with forests, snow plows, and a STAR WARS themed message from the Supreme Leader King Blook. Hmmm...we have some fans of chicken.



Hello from Art

There is a phrase: "The luck is in the draw". I am not really fond of it because I believe more in providence and preparation than luck but it sort of applies to our recent efforts in art. We have been working on drawing contest entries both for the "Home Is Where the Habitat Is" and the Music K-8 competitions. We hope providence and our preparation (don't you love filling out all those permission slips...) help us to be the "lucky" winners. Here are some samples of those posters that caught my eye. Let's hope the judges think so too: Whose are they? For now, I will keep names out of it and let the images do the talking so I don't influence school voting.



I don't envy those judges. I would have a hard time deciding just with the entries from our school alone. Good luck, I mean congratulations on all the providence and preparation regardless of who wins you all did a great job! I will update everyone as results come in. Mrs. Wierzba