

Saint John the Baptist Catholic School

Established 1914

Home of the Saints since 2018



Phone 715.352.3000
Address 125 N 4th Avenue
Edgar, WI 54426
Website www.stjohn-edgar.org
Facebook St. John the Baptist
Catholic Church & School
#SaintJohnSaints

School Newsletter April 28, 2023

The mission of Saint John the Baptist Catholic School is to educate God's children and promote Catholic values through academic excellence and service to others.

Upcoming School/Parish Events

- May 2** - Family Fun Night (All ages welcome)
- May 7** - First Communion - 1pm Mass
- May 9** - Track Meet @ Newman Catholic (Grades 4 and 5)
- May 12** - Middle School Science Fair
- May 15** - Youth Night (Grade 5 and up)
- May 18** - 4th Grade Field Trip - Madison
- May 26** - Middle School (5th - 8th grade) End of the Year Field Trip
- May 29** - NO SCHOOL, Memorial Day
- May 31** - Last Day of School 3K, 5K, 8th grade
- May 31** - Kindergarten Graduation 8am Mass
- May 31** - 8th Grade Graduation 7pm Ceremony
- June 1** - Last Day of School 4K - 7th grade

School Staff Contact

Father Alan - pastor@stjohnedgar.org
Renee Fait - principal@stjohnedgar.org
Jessica Halvorsen - jhalvorsen@stjohnedgar.org
Jean Lemmer - jlemmer@stjohnedgar.org
Dana Blume - dheidmann@stjohnedgar.org
Baylie Neider - bneider@stjohnedgar.org
Brenda Werner - bwerner@stjohnedgar.org
Jane Bergs - jbergs@stjohnedgar.org
June Wozny - jwozny@stjohnedgar.org
Ashley Michlig - amichlig@stjohnedgar.org
Juan Martinez - secretary@stjohnedgar.org
Anton Pospichal - apospichal@stjohnedgar.org
Catherine Bergs - cbergs@stjohnedgar.org
Lois Wierzba - lwierzba@stjohnedgar.org
Kris Riehle - kriehle@stjohnedgar.org
Julie Seubert - jseubert@stjohnedgar.org

2023-2024 School Year Registration

Online registration is available. Paper copies are also available from the school office. You may email Juan Martinez for a digital copy at secretary@stjohnedgar.org.

Warm Weather Apparel

Parents, please make sure your child(ren) are adhering to the dress code when they get dressed in the morning. If a student is breaking the dress code, they will be sent to work in the office for the day until they change into appropriate clothing. Parents will be notified when students are sent to the office.

In-School Children's Raffle

Reminder: if you would like to donate a basket for the In-School Children's Raffle please bring them to the school office by May 3rd. If you are interested in doing so, please let the school office know so we may plan accordingly.

School Picnic

The school picnic will be on May 24th and will be held at Oak Street Park. The children's raffle drawing will be during the picnic. Please RSVP by May 17th so we may get enough food for lunch.



Hello from 3K,

Just like everyone, we were hoping for a warmer spring, but spring's coming in with a bang! Which keeps us on our toes here in 3K! We have been navigating the changes in weather daily and learning how to dress for each day. Trust us, it's tricky knowing what to wear when the weather is so up and down!

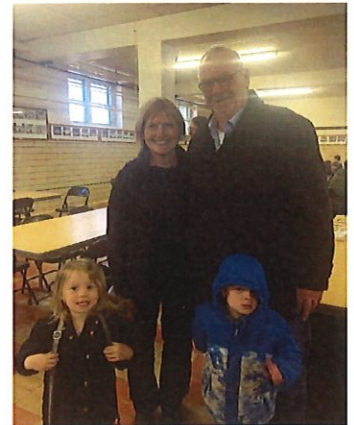
We also are learning about our Earth for Earth Day! We've been diving into how to reduce, reuse and recycle. Also, how leaving trash behind or putting it in the landfill can harm the earth and animals. We even practiced sorting out the recycling in our classroom. Our earth is important and we want to take care of it!

Grandparents day was a hit! It was so fun to see all of our grandparents who came to school to hang out. Check out the pictures below to see how it went!

Catechesis is going well and we all love to go and spend time with God (and Mrs. Hackel!)

This month we are continuing to discover the alphabet and will be finishing up all 26 of the letters by the end of April. Plus moving into the 20s in our number counting. It's an ongoing process but each week we're getting better and better.

Probably the biggest change this month is keeping up with spring fever! Wanting to get outside is a big thing for 3K and we're hoping for warmer weather soon!



Hello from the 4K classroom!

What an exciting few weeks we have had! Swimming, Walk for Virtues, Raptor Education Group and finishing our ABC bootcamp! The students had so much fun swimming. They did a great job following the rules on the bus and the rules at the swim center! They also did an awesome job walking around Edgar for the Walk for Virtues! Great job 4K!!

In Literacy, we have finished our ABC bootcamp! The students chose a letter at random and are now making collages about that letter. They have been going through magazines to find words that begin with their letter, or finding the letter itself! They are off to a great start. We have also started talking about word families. This week we learned the -at family!.

In Math, We learned about weight- heavy and light. The students compared items to find which item was heavier or lighter than the other. We then compared multiple items to find the heaviest or lightest item. We will continue to practice our simple addition and number recognition.

In Religion, we have been learning how the Easter Season does not end when Easter Sunday does, but how it continues for a longer period of time in the Church. The students also learned what Easter is really about- Jesus' Resurrection!

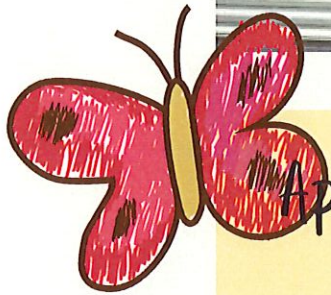
For Earth Day, the students learned ways in which we can take care of the Earth. One of those ways being recycling. We talked about how some things can be recycled- like a plastic bottle and how other things cannot- like a banana peel.

In the month of April, we celebrated Easter and Earth Day! Another exciting thing that happened was Raelynn brought in chicks for show and tell. We had a fun time getting to see and hold them!





April Newsletter!



April has been a Blast!

We started out the week with some fun Easter activities. We used jelly beans to count and graph on paper. Then we had a scavenger hunt using eggs with shapes in them. Mrs. Blume surprised Connor and Adie with a thoughtful Easter basket's full of goodies!

For science we are still watching our radishes grow bigger and bigger and are excited to take them home soon. Vocabulary words we have learned so far:

- Observe
- habitat
- seed
- roots
- stem
- leaves
- grow
- record
- investigate





In reading and writing we have been learning how to write our very own story with characters. We have also been rhyming and learning new letters like J and Q.

In religion we have been learning about Easter and how Jesus rose from the dead. We have also been learning about forgiveness and how we can forgive people when they hurt us.

Math has been keeping us busy with learning about shapes!

For earth day we colored and cut out earth pictures and wrote what we could do to make the planet a better place. We talked about everything we could do differently to make our planet better.



Greetings from Grades One and Two~

It is hard to believe we only have a little over a month of school left. We sure have learned a lot this year and can't wait to see what the end of the year brings! In Science, we are studying the properties of different materials with the goal of creating a glue we can use at school. In Social Studies, we are learning about important inventors. So far we talked about Thomas Edison. We have also done a few other activities for Science and Social Studies like learning about Earth Day and why it is important to take care of the earth and attending a raptor show. During the raptor show, we got an up close look at five Wisconsin birds. Ruthie's favorite was the American Kestrel because it was so tiny. Kash liked the red-tailed hawk because of its cool tail. Memphis thought the color of the barn owl was beautiful. Sam's favorite was the red-tailed hawk because it is big and a good hunter. Klayton thought it was cool that the American Kestrel had black marks by its eyes to reduce the glare from the sun like football players do. Max liked the pointed beak of the red-tailed hawk. Cooper's favorite was the great horn owl because it is a good hunter.

~Grades One and Two



🌸 Greetings St. John Families! 🌸

St. Joan of Arc was our “Be a Saint” featured Catholic Sprouts Saint for the month of April. The challenges for the month with St. Joan of Arc were: learn and pray the **Conclusion to the Divine Mercy Chaplet**, serve as warriors for Christ by fighting for good, pray the Divine Mercy Chaplet, and pick one special Saint to be your friend. As we prepare to celebrate Mary for the month of May with the conclusion of our Religion text, we will focus on our Theology of the Body material with **Peppe the Lamplighter** as our featured story.

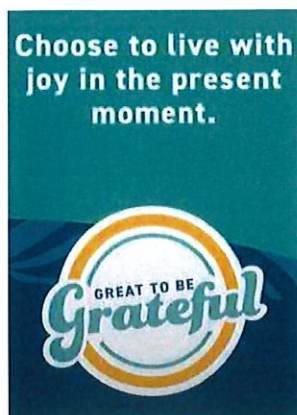
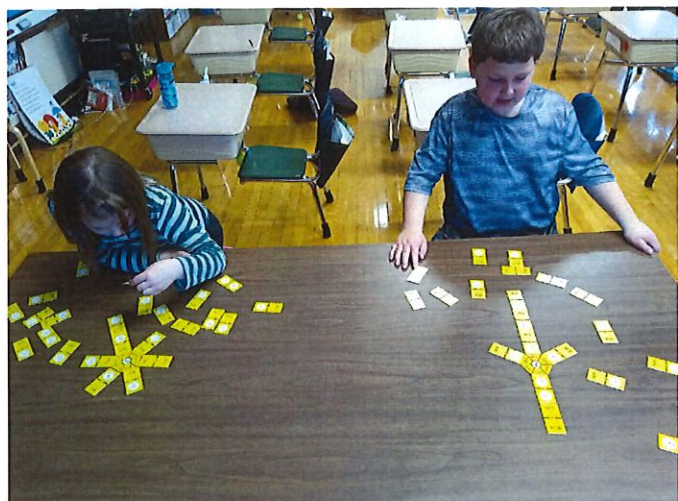
Math 3 finished up their unit on Measuring Length, Time, Liquid Volume, and Weight with the option of designing a carnival game. A large flat bead sufficed for the game Jacob created. There was excitement as the bead slipped from time to time off the table. (Can you spot the pink bead flying off in the picture in the lower right corner below?) As ELA 3 is finishing up Punctuation and Capitalization, we will be moving on to a persuasive writing unit and checking out realistic fiction.

We were so happy to welcome so many Grandparents on Wednesday. Thank you so very much for joining us for Mass with refreshments and games that followed! ✨😊✨

🎵 Music K8 has posted the results of their cover contest. Congratulations to 9 St John students!! Follow this link <https://www.musick8.com/contest/WinnersList23.php> and type **Edgar** in the search bar at the top of the page to see the music art of Elliana Wendtland, Elizabeth Bergs, Lily Wozny, Jenna Hafferman, Aiden Berens, Siara Schroeder, Marshall Albrecht, Kashton Gajewski, and Maxwell Kaiser. Congratulations everyone!



♥
Dear Lord, We thank you for our wonderful grandparents. They bring such joy and happiness into our lives. Please watch over them, protect them, and care for them always. May they know your goodness and love always. Amen.
♥

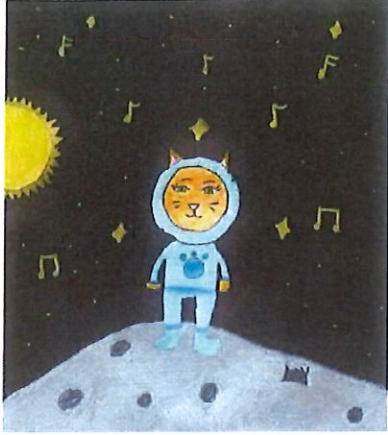


At <https://www.musick8.com/contest/WinnersList23.php> you can explore all the Music K8 Cover Contest winners. When viewing our newsletter online, you can arrive directly at each of the winning students from St. John's by clicking on the names below. Enjoy!

- Ellie Wendtland - 6th grade; Edgar, WI (Top Finalist)
- Elizabeth Bergs - 6th grade; Edgar, WI (Finalist)
- Lily Wozny - Edgar, WI (Honorable Mention)
- Jenna Hafferman - Edgar, WI (Honorable Mention)
- Aiden Berens - Edgar, WI (Honorable Mention)
- Siara Schroeder - Edgar, WI (Honorable Mention)
- Marshall Albrecht - Edgar, WI (Most Humorous Honorable Mention)
- Kashton Gajewski - Edgar, WI (Most Humorous Honorable Mention)
- Maxwell Kaiser - Edgar, WI (Promising Young Artist Honorable Mention)



MUSIC K-8



Top Finalist

Elliana Wendtland - 6th grade; Edgar, WI

MUSIC K-8



Finalist

Elizabeth Bergs - 6th grade; Edgar, WI

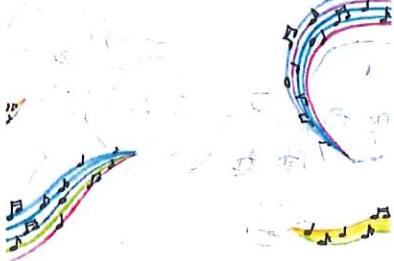
MUSIC K-8



Honorable Mention

Lily Wozny - 5th grade; Edgar, WI

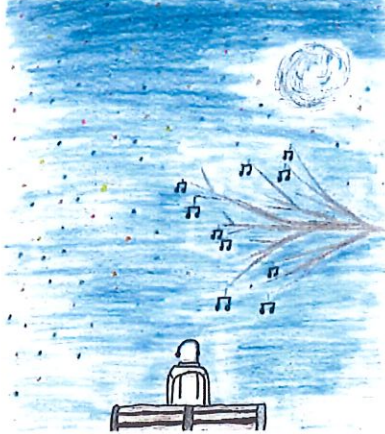
MUSIC K-8 MUSIC ROCKS



Honorable Mention

Jenna Hafferman - 8th grade; Edgar, WI

MUSIC K-8



Honorable Mention

Aiden Berens - 7th grade; Edgar, WI

MUSIC K-8



Honorable Mention

Siara Schroeder - 7th grade; Edgar, WI

MUSIC K-8



Most Humorous Honorable Mention

Marshall Albrecht - 6th grade; Edgar, WI

MUSIC K-8



Most Humorous Honorable Mention

Kashton Gajewski - 2nd grade; Edgar, WI

MUSIC K-8



Promising Young Artist Honorable Mention

Maxwell Kaiser - 1st grade; Edgar, WI

Mr. Tony's

Classroom News



Fourth Grade Math - The fourth-grade class has worked hard and is almost through Section B of unit three. Currently, they are working towards taking a Benchmark quiz on multiplying, adding, and subtracting fractions. They have also been working hard to sharpen their skills by practicing multiplying and dividing. When we have time, they enjoy practicing math while playing Prodigy.

Science 3/4 - The third and fourth grades have completed the Energy Conversions Unit. Before they started the unit on light and vision, they had a chance to build model wind turbines. They had a great time assembling them and setting them outside in the back of the school so they could charge actual batteries. Once the batteries were charged, they had fun building a car that ran off of the battery.

Social Studies 3/4 - The third and fourth-grade classes just finished the southeast region, and we are now focusing on learning about Wisconsin to prepare the fourth grade for their field trip to Madison.

Language & Spelling 4 - The fourth-grade class is finishing the unit about pronouns. Students will be writing a descriptive writing after completing the unit on pronouns.

Language Six - is just finishing their persuasive writing unit. They will be working on a book report on an AR book that they read this quarter as well as finishing reading The Egypt Games. The sixth grade class also competed in forensics and did very well to bring home first and second place ribbons.



UPCOMING EVENT

May 9th - Track Meet at Newman Catholic Schools for fourth and fifth grades.

May 18th - Fourth grade field trip to Madison.

May 24th - School Picnic.

May 25th - Elementary end of year field trip.

June 1st - Last Day of School



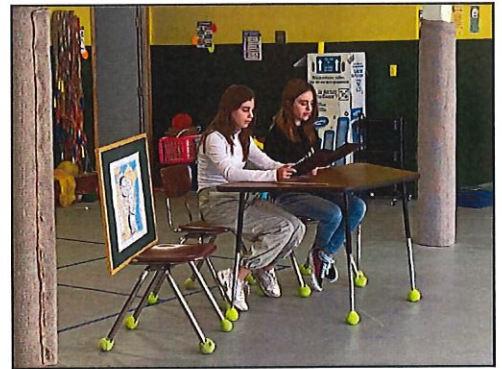
Greetings!

March went out like a lion. April seems to be following suit! I know nice spring days are in our future, but it is so hard to be patient!

To keep busy, the St. John's middle school students have been participating in many different activities. Spring sports, such as track, baseball, and softball, have started. Youth group nights continue to encourage fellowship and faith. The Easter season brought with it the joy of Christ's resurrection and salvation.



The **2022-23 Forensics** program wrapped up in April. The culminating activity was a performance to the younger grades in the gym. The pictures below show Brady and Ellie performing "Housesitter," Aiden reading his poetry about fishing, Maddie and Alex performing "1-800," and Norah and Lily giving their news report.



The St. John's Band students have been practicing all year for some pretty big events. On April 13, the 7th and 8th grade Edgar band students performed in the **Large Group Performance**. They were given a first place award for their playing so well. On May 10, the students will perform again in the Spring Concert. Congratulations and keep up the great work, band students!



Finally, on April 18th, 2 seventh graders (Abby and Maddie) and 2 eighth graders (Eli and Jenna) competed in the middle school **Math League Competition** at the Edgar high

school gym. One hundred-fifty students from several area schools completed five individual math tests, one team test, and one team activity with students from another school. Points were given for correct answers and awards were given to the top competitors. The competition was tough! Congratulations to all the students for their great effort!





MRS. MICHLIG'S newsletter



APRIL NEWS

Hello everyone! We are so close to the end of the school year with just one month left!

In **7th and 8th grade social studies**, we have been learning about ancient Japan and students finished up their chapter project, which was making an ABC's of Japan book.

In **5th and 6th grade social studies**, we have finished chapters 12 and 13, learning about president Andrew Jackson, the history of our National Anthem, the battle of the Alamo, and the Native Americans in the West. We will continue learning about Westward Expansion next chapter, including the Mexican-American War and the Oregon Trail. We created small-scale replicas of the Alamo mission out of sugar cubes and had a lot of fun doing it!

In **5th grade English Language Arts**, we have been working on our persuasive essays and have been participating in D.A.R.E class. Students finished writing their D.A.R.E essays about the importance of drug abuse resistance education.

In our **5th and 6th grade religion class**, we finished up learning about the Theology of the Body. We ended our TOB classes by creating our own album covers to express our uniqueness and gratefulness for being created by God!

Lastly, in **5th grade math**, students have finished their unit 7 and are now working on unit 8, which is a wrap up of everything we have learned this year. Students made some fantastic progress on their 4th quarter STAR testing and I am so proud of how much they have learned this year!



5/6 social studies students constructing a small-scale Alamo building



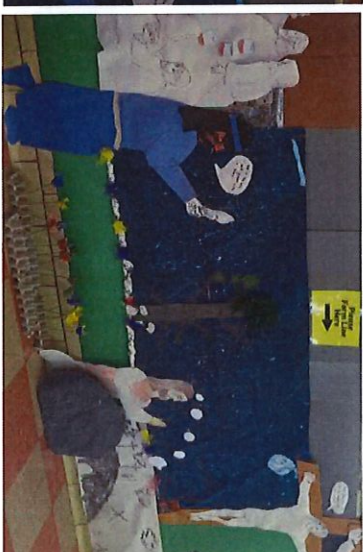
Hello from English Language Arts 7th and 8th.

Be on the lookout for giants, ogres, fairies, wizards, and the like. Wait, what? Well, I'm only talking about the kind in print. Currently 7th and 8th graders are tasked with creative fantasy writing. Some of them are relishing this chance and, of course, would rather do that than keeping up with the regular grammar lessons, finishing reading Red Badge of Courage (last chapter this week!) and writing out the assigned pages in our cursive handwriting workbook, all of which we are still trying to do despite some recent disruptions in the normal class schedule. Between snow days, forensics, swimming lessons, raptor visits, and the virtues walk, getting them back on task with the normal routine this week and away from too much chrome book action has been *my* impossible quest. I often feel like I could write my own fantasy about that...Still, I do admit it's been fun to listen to them read their drafts to each other. We really have some creative students with vivid imaginations!

One of the other features of fantasy writing is often a series of tests that the main character goes through. Your son or daughter also just completed their last in a series of STAR reading tests this year so be searching for those reports as well as rescuing any 4th quarter reading contracts still languishing in backpacks. If not found there perhaps they need to be released from the **caves of chaos** (aka "desks"). Things have been known to disappear into those caverns and not return only to reappear mysteriously in the same or other cavities (aka lockers) days later. It will take bravery to enter. Without those heroic efforts on our part our quest cannot be completed. Suffice it to say I am glad I can rely on the supernatural help of Jesus and you parents to shine your light into those dark mysterious places. I ***definitely*** could not do this on my own power. Fear not weary warriors! Behold the golden light of summer breaks upon yon distant horizon!

Hello from Art:

The Events of Holy Week mural in the cafeteria was a hit. Many compliments to all the classes who helped pull that together in record time for the Easter breakfast. From the braided palm fronts to the open tomb, students did a miraculous job! Check out the pictures:





Artwork is back from the Leigh Yawkey Woodson Student art exhibit which has now ended. It was with great pride that I could overhear the positive comments from visitors as I worked my gallery attendant shifts there and think to myself our students did that. Congratulations again Parker, Jenna, Spencer, and Maddie!

Currently we are learning about **proportions of the figure** and the **foreshortening** of those proportions that occurs when parts of the body such as feet come forward in space toward the viewer. We are also getting better at learning to observe and shade in realistic looking wrinkles and folds in clothing as we draw outfits for the figures. 3rd and 4th graders were especially fond of sports hero outfits.



Maybe next we can learn to draw those birds we saw!

Welcome to PE

4th Quarter

In our lower level class, the students have been practicing eye/hand coordination. They have been learning how to kick a ball, pass and dribble a basketball, throwing, dribbling it twice and catching. When using a balloon they are learning to set, bump and volley a volleyball. They are learning to hold a bat, throw a ball and catch a wiffle ball. In their locomotor skills, they play Duck, Duck, Goose, Hokey Pokey, Tooty Ta, Head, Shoulders, Knees and Toes, and walk on a balance beam. It is certainly fun to watch them improve and grow!!

Our middle schoolers enjoy being outside, despite the weather. Outside is their forte, either walking/running around the parking lot, playing basketball games, anything with a bat and ball, and playing kickball. The 4th and 5th graders have been invited to the Newman track and field meet in May. They are starting to practice for their chosen events. I have a 5th grader that can do over 6' in the standing long jump!! I have a few students who are trying new events. One student is trying hurdles.

Starting in May, 5th through 8th graders will be challenged to the St. John's PE records board, (remember those??) Some records are from 1983! The vertical and standing long jump has been their favorite so far.

Please remind your kids to do the monthly "Fit Kids" challenge, then initial the day, the activity and so that parents can sign it at the end of the month. Please turn it in. I will be sending April and May monthly challenge sheets home again. The kids get extra points for this assignment.

Keep moving!!

ST. JOHN'S FOOD COURT

DURING THE EDGAR GARAGE SALES

THURSDAY, MAY 18TH

& FRIDAY, MAY 19TH

St. John the Baptist Church Parking Lot

8:00 AM -
6:00 PM

50/50 Raffle
to support local
community members!

Redwood Street Roasters Coffee
Cinnamon Rolls
Hot Chicken (Friday Only)
Hamburgers
Cheeseburgers
Hot Dogs
Buttered Noodles
French Fries
Cheese Fries
Soda & Water





Building a summer first-aid kit

Summer is all about family time, outdoor activities and fun in the sun. It's also the time when most injuries happen to kids. Before you head out on your next adventure, take the time to pack up a summer first-aid kit to keep in the car or wherever your adventures take you.

Getting Started

You can purchase a travel kit from the American Red Cross, your local drug store or you can make your own. Whether you purchase a pre-assembled kit or create yours from scratch, your kit should contain some essentials. Make sure that the kit is waterproof and large enough to hold all of your items. Be sure to keep the kit in your car or a bag that is easy to locate and convenient to carry with you.

Essential items

- Gauze
- Tape
- Antibiotic ointment
- Adhesive bandages in a variety of sizes
- Non-latex gloves
- Burn cream
- Instant ice pack
- Water bottle for cleaning out wounds and to prevent dehydration
- Small scissors for cutting medical tape, opening packages, trimming hangnails and more.

Additional items to consider:

- Sunblock
- Bug spray
- Tweezers and small magnifying glass for removing splinters from skin, fishing hooks from fingers, etc.
- Baby and alcohol wipes for keeping hands clean. Alcohol wipes can also help sterilize skin, tweezers, and scissors.
- Numbing spray can save the day when a child is burned, sunburned or has a painful cut or scrape.
- Hydrocortisone ointment helps treat almost anything that itches—insect bites, poison ivy, etc.

Over-the-counter medications

- Benadryl (Diphenhydramine): a first line treatment for insect bites, hives and other allergic reactions.
- Ibuprofen and Tylenol: Most pre-made kits include these standard pain medications. Choose the liquid kind for children.
- Dramamine: Nausea medication that can help car-sick kids feel better.

childrenswi.org/safetycenter
safetycenter@chw.org





Outdoor fire safety

While grills, campfires, fire tables and fire pits are part of Wisconsin summers, they can be very dangerous. With proper safety precautions in place, burns are preventable.

- Establish a three-foot, "kid-free zone" around grills and fire pits. Teach children and their friends this rule, and always watch children near a fire.
- Keep fires small. For outdoor fireplaces, install a safety screen to keep sparks in.
- Build the fire or set up your fireplace or fire table away from overhanging branches, dry grass and leaves.
- Circle a fire pit with rocks or be sure it has a metal ring.
- Keep water, a shovel and fire extinguisher nearby in case the fire burns outside of the designated area.
- Never leave a fire unattended, not even for a minute.
- Use fire-safe safety gloves if necessary. The screen, glass and all metal parts of an outdoor fireplace or fire pit are hot when in use.
- Be aware of changing weather. Never build a fire in hazardous, windy or dry conditions.

When it is time to call it a night, follow these guidelines:

- Allow the wood to burn completely to ash, if possible. Stir the ashes and embers with a shovel.
- Pour lots of water on the fire to drown ALL of the embers — not just the red glowing ones you can see.
- Pour until the hissing sound stops.
- Coals can stay hot for more than 24 hours after a fire is put out.
- Don't let kids play around a fire pit or fire table that has recently been used.

Each year, many children and teens are burned when they trip and fall into fire pits or campfires. Burns are also common when kids get too close to fires that look "out" but are still hot.

If your child is burned:

- Stop, drop and roll if their clothes are on fire.
- Cool the burned area immediately with room-temperature water.
- Remove burned clothing and all jewelry and replace with clean, dry clothes.
- Immediately seek medical care. Even small burns can be very serious.

childrenswi.org/safetycenter
safetycenter@chw.org





Know before you mow

When you mow

- Make sure children and pets are supervised indoors, or that they are at a safe distance well away from the area you plan to mow. Remain aware of where children are at all times.
- Protect yourself by wearing closed-toe shoes and long pants.
- Always look carefully and stop the blades when backing up.
- Pick up stones, toys and debris from the lawn to prevent flying objects.
- Read and understand the owner's manual, and pay particular attention to safety procedures. Check that your mower is in good working order.
- Never leave a running mower unattended.

Safety for younger kids

Most injuries occur in children ages 6 and younger.

- Children should stay in the house and under the supervision of another adult while a lawn mower is in use. The best way to stay safe is to steer clear.
- Talk to children about the dangers of lawn mowers. Kids need to know they are "revolving knives" and never to approach one that's running.
- Never let children ride on a lawn mower, even when it's not moving. Many injuries occur when children slide off and fall under the mower blades.

Safety for older kids

Before learning how to mow the lawn, children should demonstrate the maturity, good judgment, strength and coordination the job requires. The American Academy of Pediatrics recommends the following age guidelines:

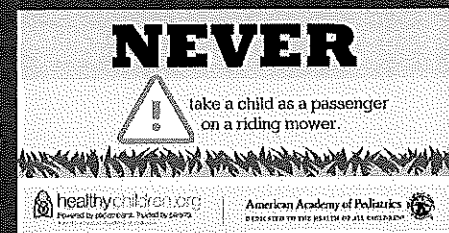
- Children should be at least 12 years of age to operate a push mower.
- Children should be at least 16 years of age to operate a riding mower.

Source: The American Academy of Pediatrics

© 2022 Children's Wisconsin. All rights reserved. CS_SAF_324_0622

Each year, more than 9,000 children are treated in emergency departments and hospitals for injuries related to lawn mowers. These injuries are devastating, and they are 100 percent preventable.

Children younger than 15 have the most mower accidents of any age group. Most are caused by the unsafe use of mowers rather than a mechanical malfunction. Almost all of these injuries occur while a parent or relative is driving the lawn mower.



childrenswi.org/safetycenter
safetycenter@chw.org





Swimming and water safety

Maintain constant supervision. Drowning usually happens quickly and silently when most children were out of sight for less than five minutes. Avoid all distractions when supervising kids around water.

Teach kids how to swim. Every child is different, so enroll children in swim lessons when they are ready. Consider their age, development and how often they are around water.

Teach children that swimming in open water is different from swimming in a pool. Be aware of situations that are unique to open water, such as limited visibility, depth, uneven surfaces, currents and undertow. These potential hazards can make swimming in open water more challenging than swimming in a pool. Use designated swimming areas and recreational areas whenever possible.

Wear a U.S. Coast Guard-approved life jacket when boating or participating in other water activities. Choose a life jacket that is right for your child's weight and water activity. Weak swimmers and children who cannot swim should wear life jackets when they are in or near water.

Learn CPR and basic water rescue skills. It is important to know how to respond in an emergency without putting yourself at risk of drowning.

- If a child is missing, check the water first. Seconds count in preventing death or disability.
- Know how and when to call 911.
- Enroll in Red Cross water safety, first aid and CPR courses to learn what to do. Insist that babysitters, grandparents and other caregivers know these life-saving skills too.

Drowning is the leading cause of injury-related death among children ages 1-4 years old.

An estimated 7,000 U.S. children go to an emergency room each year after nearly drowning.

Water can include lakes, ponds, swimming pools, rivers, reservoirs and quarries.

More children and teens drown in open water than in pools.



Open water
43%



Pools
38%



Bathtubs
9%



Other
10%

childrenswi.org/safetycenter
safetycenter@chw.org

